



VERMONT SECONDARY COLLEGE

A Co-educational Government Secondary School

Our college values of integrity, respect and excellence are consistently reinforced in student learning, teaching practices and school leadership. We are a community where effort, as well as achievement, are acknowledged and celebrated.



Principal's *welcome.*

At Vermont Secondary College, we are committed to the development of life-long learning skills that motivate and enable all students to achieve their individual goals and to make a positive contribution to the community. Our college promotes the achievement of excellence in a learning environment that is safe, caring and respectful of diversity.

Vermont Secondary College is a coeducational school of over 1,500 students, guided by a dedicated professional team of teachers and support staff with a rich tradition of academic and co-curricular achievement.

In a caring and well-disciplined atmosphere, the college expects and achieves high standards in all aspects of student endeavour, behaviour and presentation. Our distinctive uniform expresses the collective pride we share at the college.

The House system fosters the development of smaller learning communities that encourage a positive school culture where students can reach their full educational potential, as they are empowered to take responsibility for their own behaviour and their own learning. Students feel happy, healthy, safe and connected to their teachers and peers.

Students are always placed at the centre of decision-making and the college has a strong focus on the holistic development of each student through their involvement in the rich academic, co-curricular and student leadership programs. We provide a comprehensive, challenging, academic curriculum that encourages a strong work ethic and the extensive co-curricular opportunities include our acclaimed sporting program, instrumental music, choral and performing arts programs. Vermont Secondary College is accredited to enrol international students.

Vermont Secondary College is committed to engaging with parents and guardians in an active partnership that supports the learning and development of their children. Opportunities for parent involvement are diverse and actively encouraged, including representation on the School Council and its sub-committees, the Community Association, the Music Support Group, as well as volunteering in the college canteen.

Tony Jacobs
Principal

Our students *learn* with great teachers.

Our dedicated teachers understand that student wellbeing and high quality student learning outcomes are closely linked. Students will reach their full educational potential only when they are happy, healthy and safe and when there is a positive school culture to engage and support them in their learning. The key elements to student success are a caring and supportive classroom teacher and high levels of expectation.

Our teachers act as role models for their students, living and promoting the college's values: Integrity, Respect and Excellence.

Our teachers are themselves lifelong-learners who are committed to continual and ongoing professional development, by collaborating, sharing and planning together in professional learning teams.

Our teachers recognise that in order for our students to succeed in the 21st Century, they will need to be self-directed, work collaboratively and think creatively. Our students will develop the skills to think critically, solve problems, behave ethically, respect diversity, take considered risks, negotiate and communicate effectively.

Our dedicated teachers provide high quality teaching that is innovative, engaging and stimulates student curiosity.

The Vermont Secondary College instructional model guides our teaching staff to ensure student's achievement, engagement and wellbeing are central to every class.



“Vermont Secondary College’s true worth lies in its ability to help the kids grow as people, not just as students.”

PARENT COMMENT

The *journey* begins with a strong emphasis on student wellbeing and engagement.

At Vermont Secondary College, we understand that starting secondary school is a significant and exciting time for all children and their parents. We provide our students with a caring and supportive Transition Program that ensures students experience a smooth and positive progression from primary to secondary school that will assist in laying down the foundation for future success.

The House system provides our students with a strong network of support and pastoral care where they are encouraged to develop resilience and build positive relationships with each other and with their teachers. Our Student Managers guide their cohort of students from Year 7 through to Year 9. They are a constant, significant adult in the college that students and families can seek advice and support from over their three years in the Junior School.

We believe that strong and positive relationships are the key to assisting students' transition into secondary school. This is facilitated by our comprehensive Transition Program for our Year 7 students.

Our Year 7 students feel welcome, comfortable and secure in a purpose built Year 7 Learning Centre and they attend a Year 7 Orientation Camp early in the school year, where team building and connectedness are developed through engaging activities.



“Our son has settled in extremely well and has had an absolutely fantastic year in Year 7 thanks to the efforts of the dedicated and talented teachers. We have been so impressed with the organisation of the school and how well everyone works together to make it such a great place to be.”

PARENT COMMENT

Academic excellence is a key focus.

JUNIOR SCHOOL (YEARS 7, 8 & 9)

Our Junior School programs provide a solid foundation for future success by focusing on the development of key foundation skills in literacy, numeracy, citizenship and personal development. Students enjoy access to all learning areas: English, Mathematics, Science, History, Geography, Music, Arts, Technologies, Health and Physical Education, and language with a choice between French and German.

The college offers the Learning Enrichment and Extension Program (LEEP), a select entry high achievers program designed specifically to meet the needs of highly able students.

Sound study habits, regular homework, wide reading and pride in achievement are encouraged and expected in the Junior School. The sense of self-worth and a growth mindset developed in these critical years equips our students with the confidence needed for the more self-directed learning environment of the VCE years.

SENIOR SCHOOL (YEARS 10, 11 & 12)

Vermont Secondary College's reputation as a school of excellence is exemplified by our high retention rates, outstanding VCE results and a significant proportion of students gaining tertiary entrance.

An extensive range of VCE, VET and University enhancement subject choices provide meaningful future pathways and ensure that our students are more likely to achieve their academic and personal goals, and are well-prepared to meet future challenges.

Academic rigour, initiative and personal responsibility for learning are central to life in the Senior School. A co-operative team culture and a shared goal of achievement between staff, students and parents contribute to our students' VCE success.

Our VCE and VET students enjoy and benefit from a young adult learning environment in the senior study area, and are supported by extensive counselling which includes advice on course selection, study skills, time management and thorough exam preparation.



ENRICHMENT AND ENCOURAGEMENT

Opportunities such as the Australian Mathematics, English, Languages, Science and Debating Competitions exist for our students. Public Speaking, Study Tours, Overseas Exchange, Outdoor Education Programs and clubs are available to help students realise their full range of interests and potential. There is a broad range of opportunities for students to be extended within their year level, and at an advanced level at VCE.

*Student achievement is the key focus of learning and teaching at Vermont Secondary College.
We prepare our students to fulfil their dreams and to meet the challenges of the future.*

We promote student engagement, personal *growth* and development.

SPORT

Vermont Secondary College is one of the premier sporting schools in the eastern suburbs. Students distinguish themselves at Division, Region, State and National levels. The college provides students with an exciting and diverse range of intra- and inter-school sports.

CAMPS

Our students are provided with opportunities to participate in a challenging and engaging school camp program from Years 7 through to Year 12.

PERFORMING ARTS & MUSIC

Vermont Secondary College has a vibrant visual and performing arts program where students can pursue their passions and interests. Our Instrumental Music program is ensemble based and complemented by regular orchestral, choral and theatrical performances. The annual college production generates much enthusiasm and an outstanding display of commitment and talent by our students, staff and parents.



Our students are able to pursue their interests through participation in a wide range of co-curricular activities and programs. The college production, sport, camps and music programs allow our students to develop their passions, as well as their time management, teamwork and self confidence. There are a variety of clubs run in our library at lunchtimes that students can be involved in.

Student voice and leadership *strengthens* our community.

STUDENT LEADERSHIP

At Vermont Secondary College, we value and encourage student voice, and believe that our student leadership program empowers our students to become confident, responsible local and global citizens.

There are opportunities for students from Year 7-12 to lead their peers as form captains, social justice leaders, performing arts, sports and IT captains. In addition, senior students can represent the whole school as house or school captains.

Authentic Student Voice provides opportunities for students to collaborate and make decisions with adults around what and how they learn and how their learning is assessed.

GLOBAL LINKS

Life at Vermont Secondary College is enriched by a strong international perspective, one which values the harmonious diversity of cultures within the college. The college is proud to offer students the choice of either French or German as part of its curriculum, both at junior and senior levels, and also supports those studying languages external to the college. As part of the development towards understanding other cultures, we offer select students an international exchange program with our German sister school, the IGS Kaufungen. Students may also participate in a cultural tour to France. Vermont Secondary College is part of Global LYNCs program with Hamchung High and Middle School South Korea.



Our students are encouraged to take up the extensive leadership opportunities that enable them to advocate for, mentor and support their peers. Participation in the enrichment program broadens their knowledge and understanding of both their own and other cultures.

Technology is used to foster creativity and innovation.

We believe that schools have a responsibility to develop digitally literate students who have the ability to effectively and critically navigate, evaluate and create information using a range of technologies in order to meet the challenge of learning, living and working in society. From 2021, students will be transitioning to an aligned digital program using Lenovo Thinkpad Yoga devices in order to enrich their learning environment. Digital Technologies will be taught explicitly in Year 7 and 8 as a stand alone subject and these devices will also be used to support the learning in all subject areas. Students will learn how to be discerning internet users, responsible digital citizens and how to make the most of study and employment opportunities.

We have a responsibility to develop technologically savvy students who understand and benefit from their engagement with digital technology and digital cultures.



Our college has *excellent* learning spaces and facilities.

The college, established in 1962, is set in an attractive and tranquil natural environment surrounded by quiet residential areas, parkland and playing fields.

The learning and teaching facilities include: the recently opened Central Wing with 10 spacious classrooms, an extensive Library Resource Centre, a Senior Study Centre, a Year 7 Learning Centre, a state of the art Science and Mathematics Centre, Student Wellbeing and Pathways Centre, an Art and Technology Wing, an Instrumental and Classroom Music Centre with a large performance space, a Gymnasium, Synthetic Soccer/Hockey Pitch, Football/Cricket Oval, outdoor Basketball/Tennis Court, a Theatre and the Fallon Centre Auditorium.

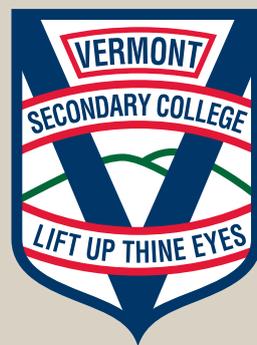
We look forward to the construction of a new competition standard gymnasium. This will further enhance our highly successful Physical Education and Sport programs.



At Vermont Secondary College, we provide our students with impressive learning spaces, together with excellent grounds and facilities. Our students experience a stimulating physical environment that is conducive to learning.



We look forward to welcoming your family into our school community. We believe that all students can achieve their personal best when they are encouraged and provided with a supportive and nurturing learning environment. Our school values of integrity, respect and excellence underpin all of our actions and behaviours.



**VERMONT
SECONDARY
COLLEGE**

ABN 86 022 458 983
CRICOS Code: 00861K

Address:

27-63 Morack Road
Vermont VIC 3133
Australia

PO Box 138
Vermont VIC 3133
Australia

t: +61 3 8872 6300

e: vermont.sc@education.vic.gov.au

w: www.vermontsc.vic.edu.au

