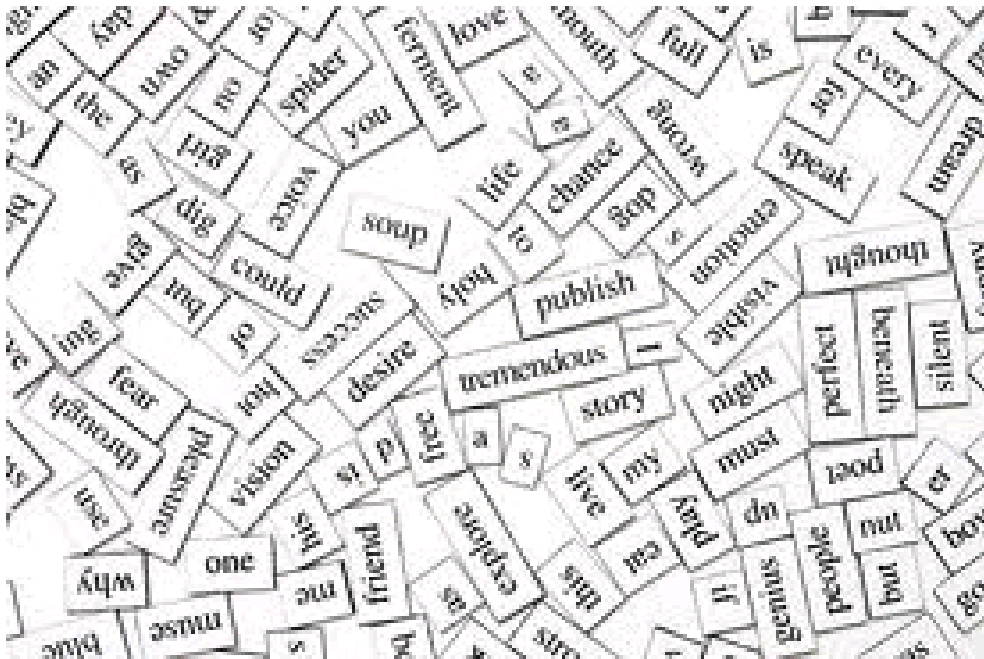




VCE INDUCTION PACKAGE 2022

UNITS 1 AND 2 English Language

*“No one means all he says,
and yet very few say all they mean,
for words are slippery and thought is viscous.”
- Henry Brooks Adams*



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Welcome letter

Dear student,

Welcome to English Language, Units 1 and 2. As you are now in year 11 and have chosen to be in this class, you are expected to participate and behave appropriately. This means doing all the homework and set tasks, taking part in discussions, group activities and games. **You should come into every class with the intention to learn.** If your behavior in class does not reflect this, you will be asked to leave and this absence will affect your 90% attendance.

If you are well organised, motivated and have a strong work ethic, you will have an enjoyable and successful year in English Language. In this particular study, it is also your depth of interest and curiosity that will determine the level of your success.

In order to get the most out of this course, there are a number of things that you must do over the summer and continue throughout 2022.

1. Complete the holiday homework tasks by the due date, the first day back at school. These are your first **Work Requirement Tasks**.
2. Familiarise yourself with the detailed course outline provided in this package, recording the dates of Assessment Tasks and other Work Requirements. However, please be aware that these are not set in stone and may change depending on other school events.
3. Develop a good working relationship with your class teacher and maintain regular communication with them throughout the year either in person, or via email, google classroom or pigeon hole.
4. Ensure that you become familiar with the resources (VATE textbook, Google Classroom and other websites, notes, other books which are available in the library). You could also start listening to language podcasts such as Lingthusiasm, Lingua Franca on ABC National, or watching documentaries on language such as 'Fry's Planet Word'.
5. Become familiar with the school's VCE compliance policy by reading the VCE handbook located on MOODLE.

In addition, we strongly suggest that you should:

- Visit the VCAA website regularly in order to be aware of any changes or updates that are made to the study as well as to familiarise yourself with past examination papers and to read the examiners' reports: <http://www.vcaa.vic.edu.au/Pages/vce/studies/englishlanguage/englangindex.aspx>
- Develop a study timetable that will assist you in meeting the work deadlines across all of your subjects. Dedicate time each week to review your class notes, record any issues you are having or questions that need resolving.
- Communicate with students who have studied the subject in previous years to get their perspective and suggestions for success. It also helps to discuss the subject with your classmates outside of lesson times.

If you have any queries about the course, please contact your teacher at school or by email.

On behalf of the English Language staff, we wish you all the best for your studies next year,

Regards,

Your English Language teachers.

Email addresses/Staffroom locations of Staff

NAME OF TEACHER	EMAIL ADDRESS	LOCATION
Ms Farry (Year 11, 12)	farrya@vermontsc.vic.edu.au	Main English staffroom (C wing)
Ms Arthurson (Year 11, 12)	arthursonk@vermontsc.vic.edu.au	Main English staffroom (C wing)
Mr Sabatino (Year 10, 12)	sabatinoa@vermontsc.vic.edu.au	Year 7 SM office
Ms Mills (Year 11)	millst@vermontsc.vic.edu.au	Senior Programs Office

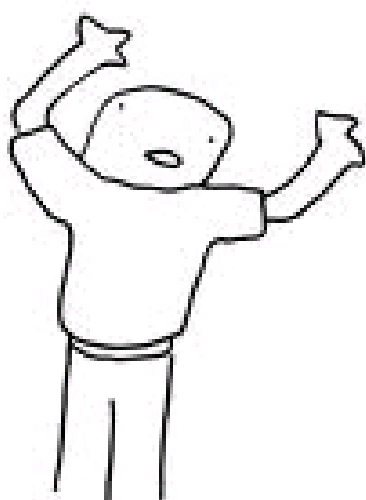
Required Class and Homework Tasks

Throughout each Unit, important class and homework tasks will be nominated by your teacher as **Work Requirements**.

- These are not used to determine level of achievement, but completion of these is **essential to ensure your knowledge and skills** are developing steadily before you undertake the Outcomes.
- These will comprise holiday tasks, classroom activities, scrapbook, glossary, fieldwork, quizzes, practice essays and exams.
- If you fall behind you will be expected to **catch up** on a Wednesday or in an after school homework detention. Your parents will also be notified with a letter informing them and you of a potential N result.

Smaller weekly class tasks and home work will be set by individual teachers according to their judgment of what you need to do to develop your skills and understanding. You should complete all of these as they form the basis of your teacher's capacity to help you do your best.

it was ... ah, words
can't describe!



are you sure?
that's what
they do



Outline of Study Design for Units 1 and 2

There are four Areas of Study in English Language, Units One and Two.

Unit 1 – Language and Communication

Area of Study 1 –The Nature and Functions of Language

The focus of this area of study is language and the way in which it is an essential aspect of human behaviour as the means by which individuals relate to the world, to each other, and to the community of which they are members.

Area of Study 2 – Language Acquisition

This area of study focuses on the developmental stages and theories of child language acquisition and what children need to learn as they develop from babyhood to early adolescence. It also includes second language acquisition and adult language acquisition.

Unit 2 – Language Change

Area of Study 1 – English Across Time

This area of study introduces the idea of language families, in particular the Indo-European language family. It traces the development of English from Old through to Early Modern English, and the establishment of a standard language in the eighteenth century. The development of Australian English is also discussed in some detail. This unit also considers the future of English.

Area of Study 2 – Englishes in Contact

This area of study considers the dramatic effects of the process of globalisation, involving the development of mass communication systems, and the spread of worldwide communication networks. As English progresses towards world language status, changes to it have been enormous. After a period of increasing uniformity, English itself has once again become very diverse as a result of its spread.



2022 Assessment Tasks and Dates (TBC)

Unit 1: Language and Communication

Task	Marks	Date
AoS 1: The Nature and Functions of Language Assessment Task – Short Answer Questions and Analysis This involves answering questions and writing an analysis based on texts on all of the following topics: <ul style="list-style-type: none"> ● sociolinguistic variables ● phonetics, phonology ● morphology, lexicology ● syntax ● semantics ● discourse 		SAQ: Week 5, Term 1 AC: Term 2, Week 2
AoS 2: Language Acquisition Assessment Task – Essay <ul style="list-style-type: none"> ● From a choice of two topics regarding child language acquisition 	30	Term 2 Week 6
Both AoS Assessment Task – Examination <ul style="list-style-type: none"> ● Section 1: short answer on a text ● Section 2: short answer on a child transcript ● Section 3: essay on the nature and functions of language 	15 15 30	Term 2 Week 7-8

Unit 2: Language Change

Task	Marks	Date
AoS 1: English Across Time Assessment Task – Short Answer Questions <ul style="list-style-type: none"> ● This task requires you to answer questions regarding the various changes the English language has undergone, based on a text 	35	Term 3 Week 6
Assessment Task - Essay <ul style="list-style-type: none"> ● This task requires you to write an essay regarding language change over time and attitudes towards this. 	15	Term 3 Week 6
AoS 2: Englishes in Contact Assessment Task – Short answer questions and analysis <ul style="list-style-type: none"> ● This task requires you to answer questions regarding the expansion of English across the globe including pidgins and creoles. Included is an application section including an analysis of a pidgin or creole text. 	50	Term 4 Week 3
Both AoS Examination – based on the year 12 exam, in preparation. <ul style="list-style-type: none"> ● Section 1 – Short answers based on a text ● Section 2 – Analysis of a text ● Section 3 – Essay 	15 30 30	Term 4 Week 6/7

Unit 1 and 2 COURSEWORK and ASSESSMENT TASK REQUIREMENTS:

In order to successfully pass a Unit, all students are required to;

- Complete all set work requirement tasks.
- Obtain a pass in all scheduled assessment tasks.
- Attend 90% of classes.

Where a student does not pass an assessment task they will be given the opportunity to redeem the task in order to reach a satisfactory standard, but the original grade will be reported on. **All students are required to be up to date with their coursework prior to sitting an assessment task.**

2022 Timeline of Content

Wk	Content
Trans 1 2/12	Over-arching concepts Set up google classroom and quizlet Go through study design Introducing the assessment tasks – essay, analysis, short answer (as per year 12 examination) How to take notes from the text book Explain holiday homework
Holiday Homework: <ol style="list-style-type: none"> 1. Learn the key overarching concepts as studied in transition 2. Articles for scrapbook read, summarized in dot points and responded to in a paragraph (articles on MOODLE) 	

Term 1 *Dates subject to change*

Wk	Date	Content	Assessments
1	<i>Jan 31 - Feb 4</i>	Phonetics/Phonology	WR: Holiday HW due.
2	<i>Feb 7 - 11</i>	Phonetics/Phonology VSC House Swimming Carnival Thursday	
3	<i>Feb 14 - 18</i>	Morphology/Lexicology	
4	<i>Feb 21 - 25</i>	Morphology/Lexicology	
5	<i>Feb 28 - March 4</i>	Syntax	SAC: Short Answer Questions
6	<i>March 7 - 11</i>	Syntax VSC House Athletics Carnival Friday	
7	<i>March 14 - 18</i>	Labour Day Holiday Mon March 8th Semantics	
8	<i>March 21 - 25</i>	Discourse Analysis	

9	March 28 - April 1	Discourse Analysis: Revision for SAC, prac SAQ, prac analysis Reading from the textbook to prep for Outcome 2 with notes	
10	April 4 - 8		AT: Analysis (first half of week)
Holiday Homework: Introductory concepts/reading for Child Language Acquisition			

Please note that assessment task dates may change due to unforeseen circumstances

Term 2 *Dates subject to change*

WK	Date	Content	Assessments
1	April 26 - 29	Introduction to Child Language Acquisition	
2	May 2 - 6	Stages of Child Language Acquisition (with relevant subsystem developments)	
3	May 9 - 13	Theories and theorists of Child Language Acquisition Cases studies	
4	May 16 - 20	Commonalities and differences between learning as a child and an adult, including first and additional language learning. Bilingualism and multilingualism	
5	May 23 - 27	Consolidation Essay writing skills and practice	
6	May 30 - June 3	Revision and assessment tasks	AT: Essay
7	May 31 - Jun 4	Revision of outcome 1	
8	June 6 - 10	Essay and analysis writing skills and practice	
9	June 13 - 17	Queen's Birthday Monday	AT: Examination
10	June 20 - 24	Unit 2 Begins Indo-European and pre-English period	

Holiday Homework: Reading from the textbook, analysis of an Old English text



Term 3 *Dates subject to change*

WK	Date	Content	Assessments
1	July 11 - 15	Middle English	WR: Holiday HW Due
2	July 18 - 22	Early Modern English	
3	July 25 - 29	Modern English Ski trip this week	
4	Aug 1 - 5	Post-modern English (current changes)	
5	Aug 8 - 12	Revision of essay writing Revision of content	
6	Aug 15 - 19	Assessment Tasks	AT: Test and Essay
7	Aug 22 - 26	English as a world language (factors and linguistic concepts)	
8	Aug 29 - Sept 2	National and regional variations of English (Other)	
9	Sept 5 - 9	National and regional variation of English (Australia)	
10	Sept 12 - 16	New Englishes	
Holiday Homework: Short Answer questions on Englishes in Contact Reading from the textbook			

Term 4 *Dates subject to change*

WK	Date	Content	Assessments
1	Oct 3 - 7	Pidgins and creoles	WR: Holiday Homework
2	Oct 10 - 14	The role of language as an expression of culture and worldview Language maintenance, shift, reclamation and death Linguistic relativism and determinism	

3	Oct 17 - 21	Revision and Assessment Tasks	AT: Test and analysis
4	Oct 24 - 28	Revision for exam	
5	Oct 31 - Nov 4	Monday – exam preparation day (no classes) Tuesday – Cup Day (no classes) Revision for exam	
6	Nov 7 - 11	Year 11 Exams	AT: Examination
7	Nov 14 - 18	Year 11 Exams	
8	Nov 21 - 25	Exam reschedules and feedback sessions	
9	Nov 28 - Dec 2	Exam reschedules and feedback sessions	
10	Dec 5 - 9	2023 Transition Program	
11		Summer Program	

IMPORTANT INFORMATION ABOUT MISSING ASSESSMENT TASKS

1. If you miss an ASSESSMENT TASK due to a school commitment (e.g. sport, excursions etc), you **MUST reschedule it BEFORE it occurs.**
2. If you miss an ASSESSMENT TASK due to illness, you **MUST bring a medical certificate and reschedule it after it occurs.**
3. If you miss an ASSESSMENT TASK due to illness and you don't have a medical certificate, you will only be able to sit the ASSESSMENT TASK for an S and will not receive a grade.
4. If you are absent on the day that a Work Requirement task is due because of a school commitment, **you MUST hand it in BEFORE you go.**
5. If you are absent on the day that a Work Requirement task is due because of illness, **you MUST hand it in on the FIRST day that you return to school.** No medical certificate is required.

SOURCES OF SUPPORT FOR THIS STUDY

VCAA English language <http://www.vcaa.vic.edu.au/vce/studies/englishlanguage/englangindex.html>

MOODLE: <http://MOODLE.vermontsc.vic.edu.au/course/view.php?id=192>

Macquarie University 'Australian Voices' site: <http://clas.mq.edu.au/voices/>

VCE Notes: http://vcenotes.com/wiki/index.php/English_Language_Essay_Themes

Get Revising (UK English Language): http://getrevising.co.uk/resources/subjects/english_language

Australian National Dictionary Centre: <http://www.anu.edu.au/ANDC/res/index.php>

Internet Public Library: <http://www.ipl.org/>

VSC Library has the following resources and more:

- David Crystal's "Encyclopedia of the English Language"
- The Adventure of English – Melvin Bragg
- The Stories of English – David Crystal
- The Story of English: How the English Language Conquered the World – Phillip Gooden
- The Story of English – Robert McCrum
- The Surgeon of Crowthorne: A Tale of Murder, Madness and the Oxford English Dictionary – Simon Winchester
- Lost for Words: Australia's lost language in words and stories – Hugh Lunn
- Gift of the Gob: Morsels of English language history – Kate Burridge
- Speaking our language: the story of Australian English – Bruce Moore

Materials Required – Texts, Stationery, and other Resources

Required Materials to be brought to each class

Writing materials: As normal.

Texts: Love the Lingo (3rd edition – can get second hand)

Workbook: Preferably in the form of a folder with 5 sections, one per outcome and one for articles.
(This allows for collection of *sheets* with work, rather than *whole books*.)

Personal device: Laptop or tablet to type notes and submit work electronically. Teachers will try to specify when you will need to bring this.

Holiday Tasks

To be completed in preparation for the beginning of the 2022 school year

1. Pre-reading.

Level 1: Read the induction package and study design from front to back.

Level 2: In addition to level one, read some of one of the blogs linked on Google Classroom.

Level 3: In addition to level 1 and level 2, read one of the books on the reading list or an issue of Babel from the file on Google Classroom.

2. Learn your required metalanguage list given below.

Level 1: The list below

Level 2: The list below and the consonants of the IPA (next page)

Level 3: The list below and the consonants and vowels of the IPA (next page)

NOTE: The definitions are on quizlet ready to go, the set is called VSC Year 11 English Language Transition Terms – you can use this electronically or print out hard copies if you prefer. Your teacher will show you how to do this. Use the electronic ones on Quizlet or print them out in hard copy. There will be a test.

3. Complete your article summary task from Google Classroom. This should only become holiday homework if you don't use your time well this week.

Level 1: 3 articles (your choice)

Level 2: 4 articles

Level 3: all 5 articles

Required Metalanguage (to be added to over the year)

Descriptivism	Prescriptivism	Cultural Context
Metalanguage	Linguistics	Register
Phonetics	IPA	Audience Participants
Phonology	Syntax	Function
Morphology	Social Purpose	Text type
Semantics	Discourse	Mode
Lexicology	Domain/Semantic field	Situational Context

