



VCE INDUCTION PACKAGE 2022

UNITS 3 AND 4

HISTORY - REVOLUTIONS



Welcome letter

Dear students,

Welcome to History – Revolutions Units 3 and 4.

If you are well organised, motivated and have a good work ethic, you will have an enjoyable and successful year in History.

In order to get the most out of this course, there are four things that we strongly suggest that you do over the summer and continue throughout 2021.

1. Complete the holiday homework task by the due date.
2. Familiarise yourself with Teams and the materials on OneNote.
3. Develop a good working relationship with your class teacher and maintain regular communication with them throughout the year.

If you have any queries about the course, please contact me at school or by email.

On behalf of the History Study staff, we wish you all the best for your studies next year,

Regards,

Aidan Message

Email addresses/Staffroom locations of Staff teaching subject

NAME OF TEACHER	EMAIL ADDRESS	LOCATION
Aidan Message	messagea@vermontsc.vic.edu.au	L and T Office

Outline of Study

Units 3 and 4: Revolutions

Revolutions are deliberate attempts at new directions. They share a common aim of breaking with the past by destroying the regimes and societies that engender them and embarking on a program of political and social transformation. As processes of dramatically accelerated social change, revolutions have a profound impact on the country in which they occur, as well as important international repercussions.

Because revolutions involve destruction and construction, dispossession and liberation, they polarise society and unleash civil war and counter-revolution, making the survival and consolidation of the revolution the principal concern of the revolutionary state. In defence of the revolution, under attack from within and without, revolutionary governments often deploy armed force and institute policies of terror and repression. The process of revolution concludes when a point of stability has been reached and a viable revolutionary settlement made.

Unit 3 and 4: Revolutions

Revolutions in history have been reconsidered and debated by historians. The study of a revolution should consider differing perspectives and the reasons why different groups have made different judgments of the history of the revolution.

At Vermont Secondary College we study the following two Revolutions.

- **The American Revolution**

How a group of people who thought of themselves as British created a new country.

- **The Russian Revolution**

How a small group of people aimed to change not only Russian society, but people throughout the world.

Key Dates/Timelines of Topics, Outcomes, Activities and Assessment dates 2021 – Note, these dates are estimates, they may change depending on the speed with which we cover the course, or any other delays.

Unit 3 – America

Task	Date
<p>Area Of Study One Analyse the causes of revolution, and evaluate the contribution of significant ideas, events, individuals and popular movements.</p> <p>SAC Analysis of Sources (Historical Interpretations) 50 marks.</p>	Term 1 – Week 7
<p>Area Of Study Two Analyse the consequences of revolution and evaluate the extent of change brought to society.</p> <p>SAC Inquiry Essay 50 marks.</p>	Term 2 – Week 3

Unit 4 – Russia

Task	Date
<p>Area Of Study One Analyse the causes of revolution, and evaluate the contribution of significant ideas, events, individuals and popular movements.</p> <p>SAC Essay 50 marks.</p>	Term 2 – Week 9
<p>Area Of Study Two Analyse the consequences of revolution and evaluate the extent of change brought to society.</p> <p>SAC Analysis of Sources 50 marks.</p>	Term 3 – Week 6

Holiday Homework

Watch the Clickview Video and Answer Questions

Read materials from Perry. Answer Questions.

Key Dates/Timelines of Topics, Outcomes and Activities

Assessment dates 2022

See Class OneNote for detailed information.

Assessment

UNIT 3 and 4

COURSEWORK AND SAC REQUIREMENTS:

In order to successfully pass a Unit, all students are required to;

- complete all set coursework.
- obtain a pass in all scheduled School Assessed Coursework (SACS).

Where a student does not pass a SAC they will be given the opportunity to redeem the task in order to reach a satisfactory standard, however where this occurs the students will retain their original mark for VCAA purposes.

All students are required to be up to date with their coursework prior to sitting a SAC.

Percentage contributions to the study score in STUDY are as follows:

- Unit 3 school-assessed coursework: 25 per cent
- Unit 4 school-assessed coursework: 25 per cent
- End-of-year examination: 50 per cent

Assessment of levels of achievement

The student's level of achievement in Unit 3 and 4 will be determined by school-assessed coursework.

Coursework Requirements

For an outcome to be scored, complete the prescribed coursework questions **before** the date of the outcome.

Satisfactory Requirements

To obtain an S for each unit students are to;

- Attend a minimum of 90% of classes
- Complete the coursework

Obtain at least 50% on all outcomes.

Materials Required

Required Materials to be brought to each class

Laptop

Writing materials

- Workbook
- Forging America – Steve Thompson – HTAV (Area of Study Three)
- Reinventing Russia – Perfect and others – HTAV (Area of Study Four)

Useful websites

- Alphahistory.com
- <http://historyisaweapon.com/zinnapeopleshistory.html>
- <http://www.htav.asn.au/home>
- <http://www.vcaa.vic.edu.au/vce/studies/history/revolutions/revolutionindex.html>
- School library – avoid using Wikipedia as much as possible