

VERMONT SECONDARY COLLEGE

VCE INDUCTION PACKAGE 2021

UNITS 3 AND 4

ENGLISH



Welcome to English Units 3 and 4. It is your final year of studying English at VSC. You certainly have an exciting year ahead of you! It is crucial that you understand what is required of you as a Year 12 VCE student. This applies especially to English, as it is the ONLY compulsory study in your VCE. We are sure that you already know just how important this subject is in regards to the compulsory nature of it but we hope that by the end of this year you will look back fondly over your time studying English at VSC.

You will need to be well organised and have a good work ethic to be successful in English Units 3 and 4. The skills you learnt in Units 1 and 2 are also going to be crucial to your success as the course mirrors Units 3 and 4. All the tasks required of you this year are ones that should be familiar to you. We hope that this works to eliminate much of the stress associated with SACs.

We hope the following pages will help to outline some of the crucial knowledge you need in order to be successful in 2021.

YEAR 12 TEACHING STAFF AND CONTACT DETAILS

NAME OF TEACHER	EMAIL	LOCATION
Dominique Doquile	doquiled@vermontsc.vic.edu.au	Main Staffroom (English) Literacy Office (N8/N9)
Tarnya Greer	greert@vermontsc.vic.edu.au	Main Staffroom (English) Literacy Office (N8/ N9)
Sally Nettleship	nettleships@vermontsc.vic.edu.au	Junior Programs Year 7 centre
Sarah Gerrard	gerrards@vermontsc.vic.edu.au	Senior Student Managers office
Steve Dixon	dixons@vermontsc.vic.edu.au	Main Staffroom (English)

REQUIRED CLASS AND HOMEWORK

- SACs (These are formal, timed assessment tasks to be completed on a date specified by the Year 12 English team. The scores awarded for these assessment tasks contribute to your study score)
- Satisfactory completion of Outcomes (evidence for this is drawn from practice essays, holiday homework and class tasks set by your teacher in the event that an 'N' is awarded for a SAC)
- Holiday Homework
- Students must adhere to the attendance policy
- Students must obtain at least 40% on all outcomes to be awarded an S. If this is not achieved, a formal resit process will be instated. Your parents will be notified with a letter informing them and you of a potential N result in the event of any SAC failure.

We wish you all the best with for the subject in 2020. Please always approach your teacher or any of the Year 12 English team if you are unsure of what is required of you.

STUDY DESIGN

UNIT THREE				
AREA OF STUDY and OUTCOME	TASK	TEXT	MARKS	PERCENTAGE OF OVERALL SCORE
AOS 1- Reading and Creating Texts	Creative Text Response and Explanation	Like a House on Fire	30 marks	30% of Unit 3 mark
AOS 1- Reading and Creating Texts	Analytical Text Response Essay	The Erratics	30 marks	30% of Unit 3 mark
AOS 2-Analysing Argument	Language and Argument Analysis Essay	Issues Booklet (to be distributed in Term 2)	40 marks	40% of Unit 3 mark

UNIT FOUR				
AREA OF STUDY and OUTCOME	TASK	TEXT(S)	MARKS	PERCENTAGE OF OVERALL SCORE
AOS 1 Reading and Comparing Texts	Comparative Analysis	Charlies Country The Hate Race	60 marks	60% of Unit 4 mark
AOS 2- Presenting Argument	Persuasive Oral Presentation + Written Explanation	Issues Booklet (to be distributed in Term 2)	40 marks (30 marks for Oral Presentation 10 marks for Written Explanation)	40% of Unit 4 mark

Internal scores are worth 50% of your overall study score. The other 50% is determined by the final exam

THE EXAM

The end of year exam covers BOTH Areas of Study and goes for 3 hours and 15 minutes.

Section A: Text Response (Like a House on Fire or The Erratics). You are required to write on one of the two texts studied

Section B: Comparative Analysis

You are required to construct a comparative analysis of Charlies Country and The Hate Race

Section C: Analysis of Argument and Language Use (Unseen Material – Focus is Analysis). You will analyse and compare argument, language, and visual elements in unseen persuasive texts

Your teacher will distribute and talk you through the criteria for the exam

MATERIALS REQUIRED

TEXTS:

Charlie's Country- dir Rolf de Heer (available on Clickview)

Like a House on Fire- Cate Kennedy

The Erratics - Vicki Laveau Harvie

The Hate Race- Maxine Beneba Clarke

English Dictionary

CONDITIONS FOR SUCCESSFULLY COMPLETING UNIT 3 and 4

- Demonstrate the skills and knowledge outlined for each outcome as advised by the VCAA Study design. This must be verifiable as the student's own work. This will earn you your 'S' for each Unit.
- Undertake School Assessed Coursework (SACs) - These are formal, timed assessment tasks to be completed on a set date. Your reportable **grade** will be generated exclusively by your performance in these assessments. If a student fails a SAC and has not demonstrated achievement of the outcome through completion of classwork, they are provided **ONE** opportunity to redeem for an 'S'. Be advised though, that the score of the original work stands.
- If you fall behind in your classwork or homework your parents will also be notified with a letter informing them and you of a potential N result.
- If you miss a SAC because of illness then a medical certificate should be given to your **student managers**. You will then receive a form that the class teacher will sign notifying you about a date to complete the task.
- If you miss a SAC because of a school approved event, they you must see the Student Managers. You will then receive a form that the class teacher will sign notifying you about the date to complete the task.

It is vital that you approach your teacher if you are unsure about any of these regulations.

Key Dates - Timeline of Topics, Outcomes, Activities and Assessment dates 2021a

Week		Key Dates/Outcomes/Tasks
Transition	READING AND CREATING Focus: Like a House on Fire- selected short stories Introduce Creative task- Planning	Holiday Homework- Read Like a House on Fire, The Erratics- Prepare Plan for Creative response
1 Jan 31- Feb 4	READING AND CREATING Focus: Like a House on Fire Year 12 Residential	KEY KNOWLEDGE QUIZ Themes/ Ideas/ Literary Features Creative Planning
2 Feb 7- Feb 11	READING AND CREATING Focus: Like a House on Fire	Themes/Ideas/ Literary Features Creative Planning
3 Feb 14 –Feb 18	READING AND CREATING Focus: Like a House on Fire	Themes/ Ideas/ Literary Features Creative plan finalisation and conferences
4 Feb 21- Feb 25	READING AND CREATING Focus: Like a House on Fire	CREATIVE SAC IN CLASS
5 Feb 28- Feb Mar 4	READING AND RESPONDING Focus: The Erratics	
6 March 7-11	Focus: The Erratics	
7 March 14-18	Focus: The Erratics	
8 March 21-25	Focus: The Erratics	
9 March 28-April 1	Focus: The Erratics	
10 April 4-8	Focus: The Erratics	
	TERM 1 HOLIDAYS	
TERM 2		
1 April 26-29	Focus: The Erratics	

2 May 2-6	Focus: The Erratics	
3 May 9-13	Focus: The Erratics	TEXT RESPONSE ANALYTICAL SAC WED Period 4
4 May 16-20	Focus: Analysing Argument	
5 May 23 - 27	Focus: Analysing Argument	
6 May 30-June 3	Focus: Analysing Argument	
7 June 6-10	Focus: Analysing Argument	
8 June 13-17	Focus: Analysing Argument/Presenting Argument (Monday Queens Birthday)	ARGUMENT ANALYSIS SAC Wednesday 15 th Period 4
9 June 20-24	Focus: Presenting Argument	
	TERM 2 HOLIDAYS	
	TERM 3	
1 Jul 11-15	Focus: Comparison of Charlie's Country and The Hate Race	ORAL PRESENTATION – ALL DAY, 10 MIN TIME SLOTS Wed 13 th June
2 Jul 18-22	Focus: Comparison of Charlie's Country and The Hate Race	
3 Jul 25-29	Focus: Comparison of Charlie's Country and The Hate Race	
4 Aug 1-5	Focus: Comparison of Charlie's Country and The Hate Race	
5 Aug 8-12	Focus: Comparison of Charlie's Country and The Hate Race	
6 Aug 15-19	Focus: Comparison of Charlie's Country and The Hate Race	
7 Aug 22-26	Focus: Comparison of Charlie's Country and The Hate Race	
8 Aug 29-2	Focus: Comparison of Charlie's Country and The Hate Race	COMPARATIVE SAC Wednesday 31 st P 4
9 Sep 6 – 10	Focus: Revision	
10 Sep 13 - 17	UNIT 4 FINALISED Focus: Revision	
	TERM 3 HOLIDAYS PRACTICE EXAMS	
	TERM 4	
1 Oct 4 – Fri 8	Focus: Revision	

2 Oct 11 - 15	Focus: Revision	
3 Oct 18 – 22	Focus: Revision / SWOTVAC	
4 Oct 25 – 29	SWOTVAC	

Holiday Homework to be completed in preparation for the beginning of the 2021 school year:

You **MUST read and annotate ALL** set texts prior to commencing the year. You should be ready to demonstrate understanding of texts prior to class study. You will be tested on all of these texts in Week 2. If you do not complete the quizzes to a satisfactory standard your unit 3 result will be in jeopardy.