



2023

Year 10

SUBJECT  
HANDBOOK

Integrity  
Respect  
Excellence

# Contents

<b>YEAR 10 SUBJECT SELECTION</b> .....	3
Year 10 - Victorian Curriculum .....	3
<b>ENGLISH</b> .....	4
Year 10 - Victorian Curriculum .....	4
Possible English Pathways – from Year 10 to Year 12.....	5
SEMESTER 1 English Mainstream Options .....	7
SEMESTER 2 English Mainstream Options .....	8
<b>MATHEMATICS</b> .....	11
Mathematics Pathways.....	11
VCE Mathematics .....	11
Foundation Mathematics.....	11
General Mathematics.....	11
Mathematical Methods.....	12
Specialist Mathematics .....	12
<b>SCIENCE</b> .....	14
Possible Pathways for Science.....	14
<b>COMMERCE</b> .....	17
<b>HUMANITIES</b> .....	18
<b>PERFORMING AND VISUAL ARTS</b> .....	20
<b>HEALTH, PE and OUTDOOR EDUCATION</b> .....	22
<b>LANGUAGES</b> .....	24
<b>COMPUTING</b> .....	25
<b>TECHNOLOGY STUDIES</b> .....	26
Can I study external VCE units? .....	27
The Victorian School of Languages (VSL) .....	27
<b>VCE VET PROGRAM UNITS 1 - 4 IN 2023</b> .....	28
VET (Vocational Education & Training) delivered to Secondary Students .....	28
How does VET work?.....	28
VET contribution to the VCE.....	28
VET increases Student’s Learning Potential.....	29
VET gives National Qualifications and Skills .....	29
VET prepares Students for the Workforce.....	29

# YEAR 10 SUBJECT SELECTION

Subject selections for Year 10 are particularly meaningful as decisions can have significant consequences for future pathways options.

Choices and success in English are particularly important. To receive their VCE certificate all students must pass at least three units (including units 3 and 4) of one English study (English, EAL, English Language or Literature). Furthermore, an English area study score must be used in conjunction with a student's top three study scores.

If you are considering studying English Language or Literature in the VCE, you should undertake the relevant elective subject in Year 10.

As the selection of subjects at Year 9 for Year 10 can have an impact on future options, decisions are undertaken with the support of the Pathways team through subject counselling, completion of Individual Pathways Planning and ongoing support and advice.

The following tables assist in understanding the options in English, Maths and Science. If you have any concerns regarding these matters, please contact the Pathways Office or your Student Manager.

## Year 10 - Victorian Curriculum

### Core Subjects – Students must undertake:

- English or English as An Additional Language (EAL)

And

- Mathematics

# ENGLISH

## Year 10 - Victorian Curriculum

Core Subjects – Students must undertake: English or English as an Additional Language (EAL)

	Year 10 Semesters 1 & 2	Year 11 Semesters 1 & 2	Year 12 Semesters 1 & 2
<b>EAL*</b> (English as an Additional Language)	Year 10 EAL group* (EAL students only) or Year 10 English & EAL Elective	VCE EAL English Units 1 & 2 (EAL students only)	VCE EAL English Unit 3 & 4 (EAL students only)
<b>Mainstream English Pathways</b>  (no specialist VCE English studies)	Year 10 English	VCE English (Units 1 & 2)	VCE English (units 3 & 4)
	Year 10 English & Year 10 Advanced English Elective (1 semester)	VCE English Units 1 & 2	VCE English Units 3 & 4
	Year 10 English & Year 10 English Language Elective (1 semester)	VCE English Units 1 & 2	VCE English Units 3 & 4
	Year 10 English & Year 10 Literature Elective (1 semester)	VCE English Units 1 & 2	VCE English Units 3 & 4
<b>Specialist English Pathways</b>  (dropping mainstream English)	Year 10 English & Year 10 English Language Elective (1 semester)	VCE English Language Units 1 & 2	VCE English Language Units 3 & 4
	Year 10 English & Year 10 Literature Elective (1 semester)	VCE Literature Units 1 & 2	VCE Literature Units 3 & 4
<b>Dual VCE English Pathways</b>  (taking 2 VCE English studies)	Year 10 English & Year 10 English Language Elective (1 semester)	VCE English Units 1 & 2 & VCE English Language Units 1 & 2	VCE English Units 3 & 4 & VCE English Language Units 3 & 4
	Year 10 English & Year 10 Literature Elective (1 semester) & Year 10 English Language Elective (1 semester)	VCE Literature Units 1 & 2 & VCE English Language Units 1 & 2	VCE Literature Units 3 & 4 & VCE English Language Units 3 & 4
	Year 10 English & Year 10 Literature Elective (1 semester)	VCE English Units 1 & 2 & VCE Literature Units 1 & 2	VCE English Units 3 & 4 & VCE Literature Units 3 & 4
* EAL: The English as an Additional Language (EAL) pathway is only available to students who have been informed that they qualify for this option. The "Year 10 EAL group" would be taken instead of "Year 10 English," however this class will only run if there are sufficient numbers.			

## Possible English Pathways – from Year 10 to Year 12

Of all the studies students undertake in their secondary schooling, English holds a position of unparalleled importance. In Year 10, a student’s English studies are of particular significance, serving as both a prerequisite consideration for the VCE, and by providing the opportunity to trial the two specialist English pathways – **English Language** and **Literature**. Although Pathways staff will look at a student’s overall progress (across their Year 10 year), it is largely their performance in their English study that will affect whether they are recommended for a full VCE year (the following year). As the only compulsory subject required for the VCE certificate, it is important that students are generally performing “at the expected level” (“C” level or above) in Year 10 English, to demonstrate their capacity to successfully undertake the significantly more difficult VCE English.

Furthermore, once a student undertakes their VCE, success in their VCE English study is crucial for students to both obtain their VCE Certificate and to achieve a competitive ATAR score (student ranking score used for tertiary applications). To receive the VCE certificate, students must pass at least three units from one of the VCE English studies: *English*, *EAL English*, *English Language* or *Literature*. To obtain an ATAR score students must pass both Units 3 and 4, in one of these three English studies. Furthermore, in Year 12 an English area study score must be used in conjunction with a student’s top three study scores, for the purpose of generating the ATAR score (**see table below**). This means that a low study score in English will significantly reduce a student’s pathway options. For all these reasons, it is crucial that students make strategic decisions about their choice of their English pathway, so that they can maximise their potential to score well in this influential core study.

Number of studies used to calculate ATAR:	1st study score used	2nd study score used	3rd study score used	4th study score used	5th study score used	6th study score used
Order of studies selected to calculate ATAR:	Compulsory English study	Highest scoring subject	2 <sup>nd</sup> highest scoring subject	3 <sup>rd</sup> highest scoring subject	4 <sup>th</sup> highest scoring subject	5 <sup>th</sup> highest scoring subject
Percentage of study score used for ATAR:	100%	100%	100%	100%	10% only	10% only
For example a, high performing, student’s scores would be used as follows:	English 31=31	Physics 49=49	Maths Methods 47=47	French 46=46	Chemistry 45=4.5	Further Maths 41=4.1

For many Year 9 students (or parents/guardians of such) it may seem “premature” to be considering the future consequences of English performance in regard to the VCE, or Year 12. However, while competitive performance in many specialised VCE studies may not require students to possess prior study-specific proficiency (and specialist knowledge), this is not the case in English. In the Victorian education system, English is part of a developmental continuum running from the beginning of primary school until the end of secondary school. As such, ideally, an academically competitive English student is one who becomes increasingly sophisticated throughout their schooling, continuously building upon prior skills and knowledge (within this continuum), leading up to their final Year 12 assessments.

While many students, currently in Year 9, might feel their progress in their English studies (at this time) does not live up to this ideal, there is still sufficient time and opportunity ahead to make a significant difference. To maximise their potential to improve in their English studies, students should make their future English pathway choices carefully, allowing themselves to be guided by their teachers and the Pathways team. Although it is highly recommended that all students undertake a Year 10 elective study, it is important that such choices are made carefully, to suit both the individual’s learning style and their needs.

There are several pathways by which students may satisfy the compulsory English requirement for the satisfactory completion of the VCE. The coursework in **Mainstream VCE English** draws significantly upon content covered by previous English studies (Years 7 to 10). Therefore, most students continue following this pathway and undertake mainstream **VCE English** (Units 1 to 4). Alternatively, some students choose to specialise in either **VCE English Language** or **VCE Literature**, to fulfil the compulsory English requirement for the VCE. If a student was considering

specialising, as such, then they should undertake the equivalent Year 10 elective study, to ensure they are making an informed choice. Increasingly, many students are choosing to take on two VCE English studies, to maximise their potential to do well with this component of their ATAR score.

## SEMESTER 1 English Mainstream Options

<p style="text-align: center;"><b>COMEDY: Have you heard the one about...?</b></p>	<p style="text-align: center;"><b>SPORT: It's More Than a Game</b></p>
<p><b>DESCRIPTION:</b> Students explore a range of comic texts, such as comic fiction, sit-coms, romantic comedy, and stand-up performance comedy. Students discuss trends in contemporary comedy, its power to include and exclude, and how changing social attitudes can lead to the 'cancelling' of texts and performers. Students develop their own commentaries on what makes a comedy comic, the extent to which humour relies on greed values and assumptions, and what it might endorse or challenge.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Reading and Responding to Texts</li> <li>• Creative Response</li> <li>• Researching and Presenting</li> <li>• Journal Responses</li> </ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum English Pathway to VCE English Units 1-4</p>	<p><b>DESCRIPTION:</b> Students explore a range of print and non-print texts about sport and discuss the ways in which key figures and events raise questions about issues bigger than the sports themselves. Students reflect and write about what makes sports-based narratives engaging and popular to a wide audience. Students discuss how sports often showcase the values of a culture or a time, addressing wider social issues such as class, gender, and race, as well as being used to advance political and corporate interests.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Reading and responding to texts</li> <li>• Creative Response</li> <li>• Researching and Presenting</li> <li>• Journal Responses</li> </ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum English Pathway to VCE English Units 1-4</p>
<p style="text-align: center;"><b>DYSTOPIA: What if....?</b></p>	<p style="text-align: center;"><b>CRIME: Is this a dagger which I see before me?</b></p>
<p><b>DESCRIPTION:</b> Students explore a range of contemporary and classic texts, including novels and films, that present visions of imaginary worlds gone wrong. Students consider why we are drawn to texts that address fears for future societies and why utopian visions rarely capture an audience's imagination. Students consider how futuristic and science fiction stories are used to reflect the values and anxieties of the eras and contexts in which they are produced.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Reading and Responding to Texts</li> <li>• Creative Response</li> <li>• Researching and Presenting</li> <li>• Journal Responses</li> </ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum English Pathway to VCE English Units</p>	<p><b>DESCRIPTION:</b> Students explore a range of contemporary and classic texts, including novels and films, that present ideas about criminality and justice. Students consider what motivates the committing of crime, how crime is investigated and what its consequences can be. Students also consider how this genre has developed over time and the ways in which the texts reflect the views, values, moods and attitudes of societies in which they are constructed.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Reading and Responding to Texts</li> <li>• Creative Response</li> <li>• Researching and Presenting</li> <li>• Journal Responses</li> </ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum English Pathway to VCE English Units 1-4</p>

## MYTHS AND LEGENDS: Heroes in the Seaweed

### DESCRIPTION:

Students explore multiple myths and legends from a variety of cultures and eras. Students analyse ancient and classical myths and legends, modern mythologising and contemporary depictions of classical heroes and superheroes. Students discuss the process of mythmaking, how myths are distinguished from legends, why they endure and how they change over time, and what they tell us about human nature and what society values.

### ASSESSMENT TASKS:

- Reading and Responding to Texts
- Creative Response
- Researching and Presenting
- Journal Responses

### CURRICULUM LINK:

Victorian Curriculum English  
Pathway to VCE English Units 1-4

## SEMESTER 2 English Mainstream Options

### ENGLISH

#### DESCRIPTION:

Students analyse how texts construct meaning, convey ideas and values, and are open to a range of interpretations. Students demonstrate their knowledge and understanding of selected texts through analytical, creative and comparative written responses. Students analyse the use of language in texts that present a point of view on an issue in the media and construct a sustained point of view on the issue.

All students undertaking mainstream English Semester 1 options will automatically be enrolled in this subject in Semester 2.

#### ASSESSMENT TASKS:

- Reading and Responding to Texts
- Speaking and Presenting
- Analysing Argument and Language
- Writing Folio

#### CURRICULUM LINK:

Victorian Curriculum English  
Pathway to VCE English Units 1 - 4

#### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity

### ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

#### DESCRIPTION:

Eligible students with limited schooling in Australia and/or English speaking contexts. This subject is taken instead of English by eligible students for whom English is a second or further language to prepare for VCE EAL Units 1 - 4. Students continue to develop their personal learning strategies. Vocabulary acquisition, listening and communication skills are emphasised while students build their speaking confidence and writing competency in preparation for their VCE studies.

#### ASSESSMENT TASKS:

- Listening
- Reading and Responding to Texts
- Speaking and Presenting
- Analysing Argument and Language
- Writing Folio

#### CURRICULUM LINK:

Victorian Curriculum English  
Pathway to VCE English Units 1 - 4

#### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity

**[CORE SUBJECT]**



## ADVANCED ENGLISH

### DESCRIPTION:

This semester long elective subject has been designed for students who have demonstrated a high level of proficiency in their English skills (performing at the top of the cohort in this study) and wish to accelerate their skill development to undertake the more academic challenges they will be facing in VCE English. The subject is intended to allow applicable students to consolidate their competitive advantage in this compulsory VCE area of study. The unit will build upon already acquired skills and encourage students to use higher order thinking skills in the examination of texts, ideas and issues. The English content and skills covered in this course are above the Victorian Curriculum "expected" level for Year 10. It is therefore recommended that students have demonstrated consistently strong results in their English studies and have sought the recommendation of their Year 9 English teacher, before undertaking this course.

### ASSESSMENT TASKS:

- Text study including visual texts
- Creating responses to set text
- Oral Presentations
- Issues Analysis
- Text Examination

### CURRICULUM LINK:

Victorian Curriculum English  
Pathway to VCE English Units 1 - 4

### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity

## ENGLISH LANGUAGE

### DESCRIPTION:

English Language is a course designed for students who are interested in figuring out how English works in real life. English is used every day, not just in books and films and this is the English that will be studied. This subject offers students a closer look at the subsystems of English, from syllables to syntax, from words to conversational strategies. Topics include but are not limited to new ways to form words, how language reflects identity and how technology is affecting language structure and use. Students will gain a broader understanding of how language works and how English in particular has captured the world's interest.

### ASSESSMENT TASKS:

- Short Answer Test
- Analytical Commentary
- Essay
- Creative Piece
- Research Assignment
- Oral Presentation

### CURRICULUM LINK:

Victorian Curriculum English  
Pathway to VCE English Units 1 - 4

### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity

## LITERATURE

### DESCRIPTION:

Year 10 Literature is a semester based specialist English elective. It is targeted at those students interested in reading, analysing and discussing a range of text types. This subject is only recommended for those students already performing at a high standard in their mainstream English studies, who possess enthusiasm for books, films, plays and poetry. The subject provides students with a solid basis to enhance their prospects at the VCE level. As all students undertaking VCE must undertake the compulsory English study component (see VCE handbook) Year 10 Literature provides the opportunity for students to trial one of the three VCE English pathways, prior to making the commitment at the VCE level.

### ASSESSMENT TASKS:

- Film Study
- Text Study
- Creative Response
- Oral Presentation
- Journal Entries
- Class Discussions

### CURRICULUM LINK:

Victorian Curriculum English  
Pathway to VCE Literature Units 1 - 4

### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity

# MATHEMATICS

Year 10 - Victorian Curriculum - Students must undertake Core Subjects

## Mathematics Pathways

(in order of increasing difficulty)

YEAR 10	YEAR 11	YEAR 12
Mathematics – Level 10 or 10A	Nil	Nil
Mathematics – Level 10 or 10A	Foundation Mathematics 1 & 2	Foundation Mathematics 3 & 4
Mathematics – Level 10 or 10A	General Mathematics 1 & 2	General Mathematics Units 3 & 4 <b>OR</b> Foundation Mathematics Units 3&4
Mathematics – Level 10A	Mathematical Methods Units 1 & 2	Mathematical Methods Units 3 & 4
Mathematics – Level 10A	General Mathematics Units 1 & 2 <b>AND</b> Mathematical Methods Units 1 & 2	General Mathematics Units 3 & 4 <b>AND / OR</b> Mathematical Methods Units 3 & 4
Mathematics – Level 10A	Mathematical Methods Units 1 & 2 <b>AND</b> Specialist Mathematics Units 1 & 2	Mathematical Methods Units 3 & 4
Mathematics – Level 10A	Mathematical Methods Units 1 & 2 <b>AND</b> Specialist Mathematics Units 1 & 2	Mathematical Methods Units 3 & 4 <b>AND</b> Specialist Mathematics Units 3 & 4
Mathematics – Level 10A	General Mathematics Units 1 & 2 <b>AND</b> Mathematical Methods Units 1 & 2 <b>AND</b> Specialist Mathematics Units 1 & 2	General Mathematics Units 3 & 4 <b>AND</b> Mathematical Methods Units 3 & 4 <b>AND</b> Specialist Mathematics Units 3 & 4

## VCE Mathematics

Mathematics is a compulsory subject in Year 10 but not in VCE. However, it is often a prerequisite for degree programs and students should complete their own research into their preferred tertiary pathway.

## Foundation Mathematics

Foundation Mathematics is offered as a Unit 1 and 2 course for year 11 students, and for the first time in Victoria, a Unit 3 and 4 course for year 12 students in 2023.

Foundation Mathematics is suitable for students considering a future TAFE course, Apprenticeship or traineeship and those who want to build their knowledge of concepts taught in previous years.

Foundation Mathematics has a focus on providing students with the mathematical knowledge, skills, understanding and dispositions to solve problems in real contexts for a range of workplace, personal, further learning, community and global settings relevant to contemporary society.

## General Mathematics

General Mathematics will be offered as a Unit 1 and 2 course for year 11 students, and as a Unit 3 and 4 course for year 12 students in 2023.

General Mathematics may be required for entry into some University courses. The new two year course is designed to be widely accessible and provide preparation for general employment, business or further study, in particular where data analysis, recursion and financial modelling, networks and matrices are important. Many new concepts are introduced that have not been studied in previous years.

Students transferring into this course after commencement of unit 1 may need to undertake supplementary study as material already covered may be assumed knowledge for future topics.

## **Mathematical Methods**

Mathematical Methods Units 1 – 4 provide for the study of simple elementary functions, transformations and combinations of these functions and their graphs, algebra, calculus, probability and statistics, and their applications in a variety of practical and theoretical contexts.

Mathematical Methods may be required for further study in university courses such as science, technology, engineering and mathematics (STEM), humanities, economics and medicine.

## **Specialist Mathematics**

Specialist Mathematics Units 1–4 provide for the study of various mathematical structures, reasoning and proof. The areas of study in Units 3 and 4 extend content from Mathematical Methods Units 3 and 4 to include rational and other quotient functions as well as other advanced mathematics topics such as graph theory and logic, complex numbers, vectors, differential equations, kinematics, and statistical inference.

Specialist Mathematics provides the background required for advanced studies in university courses in mathematics and other STEM fields.

Study of Specialist Mathematics Units 3 and 4 assumes concurrent study or previous completion of Mathematical Methods Units 3 and 4.

## MATHEMATICS - LEVEL 10

### DESCRIPTION:

Students develop useful mathematical skills applicable to numeracy across the curriculum, solve practical real-life problems, build up specialist knowledge that provides further study in the discipline, and strengthen their confidence in their personal knowledge of mathematics.

To best support students in their mathematical development, students will be grouped according to their demonstrated ability in each of the Victorian Curriculum content strands: Number and Algebra, Probability and Statistics, Measurement and Geometry.

All students will work toward reaching the Victorian Curriculum level 10 standard as part of the core group. This will provide a suitable pathway for VCE Foundation Mathematics.

Students placed in the advanced group will also cover some of the key skills and knowledge aimed at reaching the Victorian Curriculum level 10A standard for that strand. This will provide a suitable pathway for VCE Foundation Mathematics or General Mathematics.

Students placed in the extension group will cover some of the key skills and knowledge aimed at reaching the Victorian Curriculum level 10A and beyond standard for that strand. This will provide a suitable pathway for VCE General Mathematics, Mathematical Methods and Specialist Mathematics.

### ASSESSMENT TASKS:

- Topic tests
- Application tasks
- Assignments
- Semester Examination

### CURRICULUM LINK:

Victorian Curriculum Mathematics

### COSTS INVOLVED:

Nil

# SCIENCE

## Possible Pathways for Science

	Year 10	Year 11	Year 12
<b>Biology to Year 12</b>	Year 10 Biology <b>OR</b> Chemistry <b>Recommended:</b> Both above units should be undertaken	Unit 1 & 2 Biology	Unit 3&4 Biology
<b>Advanced placement in Biology</b>	Unit 1 & 2 Biology <b>&amp;</b> 10 Physics <b>and / or</b> Chemistry	Unit 3 & 4 Biology  Unit 1&2 Chemistry <b>and / or</b> Unit 1&2 Physics	Unit 3 & 4 Chemistry  <b>and / or</b> Unit 3&4 Physics
<b>Chemistry to Year 12</b>	Chemistry  <b>Recommended:</b> 10 Math Methods	Unit 1 & 2 Chemistry  <b>Recommended</b> Unit 1 & 2 Math Methods	Unit 3 & 4 Chemistry
<b>Physics to Year 12</b>	Year 10 Physics  <b>Recommended:</b> 10 Math Methods	Unit 1 & 2 Physics  <b>Recommended</b> Unit 1&2 Math Methods	Unit 3 & 4 Physics
<b>Advanced placement in Physics</b>	Unit 1 & 2 Physics  <b>Recommended:</b> 10 Chemistry & 10 Math Methods	Unit 3 & 4 Physics  <b>Recommended:</b> Unit 1 & 2 Math Methods <b>and / or</b> Unit 1 & 2 Specialist Math  <b>Optional</b> Unit 1 & 2 Chemistry	Unit 3 & 4 Chemistry
<b>Psychology to Year 12</b>	Year 10 Introduction to Psychology  <b>Recommended:</b> 10 Biology <b>or</b> 10 Issues in Science	Unit 1 & 2 Psychology	Unit 3 & 4 Psychology
<b>Advanced placement in Psychology</b>	Unit 1 & 2 Psychology	Unit 3 & 4 Psychology  <b>Optional:</b> Unit 1&2 Biology	<b>Optional:</b> Unit 3 & 4 Biology

## BIOLOGY

### DESCRIPTION:

This course focuses on preparing students for the successful study of VCE Biology. Students will explore the cell model by studying the organic molecules that lead to life. They will focus on DNA and its role in genetics, where they will study the impact of environment and genes on organisms. The process of natural selection as a mechanism for evolution is learnt and students explore the various types of evidence of evolution. Students will also undertake a series of scientific experiments and simulations to support their learning and undertake a self-design investigation. Students will engage in Scientific Investigations, scrutinise weak and strong scientific design.

### ASSESSMENT TASKS:

- Practical work
- Assignments
- Tests
- Exams

### CURRICULUM LINK:

Victorian Curriculum Science  
Pathway to VCE Biology Units 1 - 4

### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity

## ENVIRONMENTAL: SCIENCE

### DESCRIPTION:

This course aim to develop and strengthen students understanding of the Earth as a system and to aims to enhance Scientific Literacy and Understanding. The concepts taught will reflect the strands of Biology through the study of Ecosystems and Global Systems, Chemistry via Water analysis and Nutrient cycles and Physics through the exploration of the Greenhouse effect and Global Warming. Students will engage in Scientific Investigations, scrutinise weak and strong scientific design and look at the reporting of Environmental Issues in the Media. Students will explore the Ethical implications the Scientists and Society must address when addressing issues of the environment.

### ASSESSMENT TASKS:

- Practical work
- Assignments
- Tests
- Exams

### CURRICULUM LINK:

Victorian Curriculum Science

### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity

## CHEMISTRY

### DESCRIPTION:

This course focuses on preparing students for the successful study of VCE Chemistry. In this unit, students will study the structure of atoms and their chemical properties. The periodic table as a tool to explore trends in chemical properties and chemical reactions will be modelled by chemical equations. Students will also undertake a series of scientific experiments and simulations to support their learning and undertake a self-design investigation. Students will engage in Scientific Investigations, scrutinise weak and strong scientific design.

### ASSESSMENT TASKS:

- Practical work
- Assignments
- Tests
- Exams

### CURRICULUM LINK:

Victorian Curriculum Science  
Pathway to VCE Chemistry Units 1 - 4

### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity

## PHYSICS

### DESCRIPTION:

This course focuses on preparing students for the successful study of VCE Physics. Students will study the structure of Atoms specifically Nuclear Physics. Students will explore Newton's Laws of Motion and describe motion in vector and scalar quantities such as velocity and speed. The role of Momentum and Energy in Collisions will be investigated. Students explore the effects of Conservation Laws in Physics. The Electromagnetic spectrum will be explored and how Electricity and Magnetism interact and are utilised. The Origin and Evolution of the Universe is also studied. Students will also undertake a series of scientific experiments and simulations to support their learning and undertake a self design investigation. Students will engage in Scientific Investigations, scrutinise weak and strong scientific design.

### ASSESSMENT TASKS:

- Practical work
- Assignments
- Tests
- Exams

### CURRICULUM LINK:

Victorian Curriculum Science  
Pathway to VCE Physics Units 1 - 4

### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity

## PSYCHOLOGY

### DESCRIPTION:

In this subject, students will explore Psychology as the study of the mind and behaviour. Students will focus on four major areas of Study. Firstly, the introduction to Psychology including research methodology. Second area of study is brain and behaviour, including the structure and function of the brain and influences on human behaviour. Third area of study will involve exploring mental health and the role of psychologists. Finally, students will investigate the area of Forensic Psychology.

### ASSESSMENT TASKS:

- Practical work
- Assignments
- Tests
- Exams

### CURRICULUM LINK:

Victorian Curriculum Science  
Pathway to VCE Psychology Units 1 - 4

### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity



# COMMERCE

## COMMERCE

### DESCRIPTION

Students will examine a variety of local and international issues to gain an understanding of why governments, businesses and individuals make decisions about how they will use their economic resources. Students examine Australian and global living standards and the factors influencing social and financial circumstances. This study will explore how the actions of individuals or groups in the law, business and even social media can help influence and shape outcomes on certain issues. Students will enhance their financial literacy by examining their future earning potential and the impacts taxation will have on their earnings.

### ASSESSMENT TASKS:

- Infographic
- Research Task
- Topic Tests
- Examination

### CURRICULUM LINK:

Victorian Curriculum Civics and Citizenship & Economics and Business

### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity

## POLITICS & ECONOMICS

### DESCRIPTION:

This study provides students with a basic knowledge and understanding of Australian politics and economics. Students examine political ideologies, political parties, government structures and the electoral system at the Federal level in Australia. Students also develop a knowledge and understanding of the structure of the Australian economy, and the role of markets and government decision-making in the Australian economy. Students analyse current political and economic issues.

### ASSESSMENT TASKS:

- Topic Tests
- Case Study/Report
- Issue Analysis
- Examination

### CURRICULUM LINK:

Victorian Curriculum Civics and Citizenship & Economics and Business

### COSTS INVOLVED:

Nil

# HUMANITIES

<b>GEOGRAPHY IN ACTION</b>	<b>GEOGRAPHY THE BIG PICTURE – GLOBAL ISSUES</b>
<p><b>DESCRIPTION:</b> Students will study various environments that are important to supporting our lives and the challenges we face with sustainability in 'Geography in Action'. This will involve the study of coral reefs, coasts, and the management of coastal areas from human activities or climate change. Students will then investigate local areas, and look at how they are managed. During this subject, students will be required to participate in fieldwork along Port Phillip Bay and local fieldwork.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"><li>• Practical exercises and bookwork</li><li>• Coral Reef Project and Test</li><li>• Overfishing Research Task</li><li>• Coastal Management Fieldwork</li><li>• Oceans and Coasts Test</li><li>• Forest Project</li><li>• Semester examination</li></ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum Geography Pathway to VCE Geography Units 1 - 4</p> <p><b>COSTS INVOLVED:</b> Competition (optional), Excursions and/or Incursions will be charged prior to the activity</p>	<p><b>DESCRIPTION:</b> Students in The Big Picture will complete a series of short investigations, with a focus on global issues. Students will study population growth and the rising trend for people to move to the cities, creating megacities. Through studying inequality and wellbeing, students will investigate living conditions around the world, in particular poverty and how it can be overcome. Students will then research biodiversity loss and animal protection, which includes fieldwork to Healesville Sanctuary.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"><li>• Practical exercises with maps and graphs</li><li>• Megacity Project and Test</li><li>• Girl Rising Task</li><li>• Oral Presentation on Pacific Islands</li><li>• Animal Conservation Fieldwork</li><li>• Semester examination</li><li>• Philanthropy work</li></ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum Geography Pathway to VCE Geography Units 1 - 4</p> <p><b>COSTS INVOLVED:</b> Competition (optional), Excursions and/or Incursions will be charged prior to the activity</p>

<b>HISTORY</b> <b>ANCIENT HISTORY &amp; ARCHAEOLOGY</b>
<p><b>DESCRIPTION:</b> Students are exposed to a scientific approach to history by studying the methods used by archaeologists and anthropologists. Students explore key archaeological sites and discoveries throughout history, such as Egyptian tombs, Stonehenge in England, Troy in Turkey, the Colosseum in Rome and others across Asia and the Middle East. They also study the context of each site, including mythology, and undertake a case study about unusual human remains. The ethics of archaeology are evaluated through all case studies.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Analysis of source material</li> <li>• Human remains case study</li> <li>• Inquiry essay</li> <li>• Examination</li> </ul> <p><b>CURRICULUM LINK:</b></p> <ul style="list-style-type: none"> <li>• Pathway to VCE History Units 1-4</li> </ul> <p><b>COSTS INVOLVED:</b> Competition (optional), Excursions and/or Incursions will be charged prior to the activity</p>

<b>PHILOSOPHY</b>
<p><b>DESCRIPTION:</b> Thinking and thinking about thinking take centre stage in this introduction to Philosophy. Students study key philosophers like Aristotle to Descartes and explore concepts like the self, reality and ethics. Philosophy will enable students to develop the ability to clarify concepts, analyse problems and construct arguments by arriving at their own conclusions regarding topics such as ethics, comparative religion and scepticism</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Classroom discussion</li> <li>• Oral presentation</li> <li>• Document analysis</li> <li>• Research project</li> <li>• Essay</li> </ul> <p><b>CURRICULUM LINK:</b></p> <ul style="list-style-type: none"> <li>• Victorian Curriculum History</li> <li>• Victorian Curriculum Intercultural Capability</li> <li>• Pathway to VCE History Units 1-4</li> </ul> <p><b>COSTS INVOLVED:</b> Competition (optional), Excursions and/or Incursions will be charged prior to the activity</p>

<b>HISTORY</b> <b>FIGHTING FOR FREEDOM</b>
<p><b>DESCRIPTION:</b> Students study the modern world of the 20th century moving through two world wars, evaluating the effects of violence and changing political ideologies around the world. Students then study the key contributing figures and events leading to human rights in America and Australia. Finally, students reflect on how pop culture, in particular music, film, fashion and art changed the global landscape</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Inquiry essay</li> <li>• Analysis of source material</li> <li>• Extended response</li> <li>• Examination</li> </ul> <p><b>CURRICULUM LINK:</b></p> <ul style="list-style-type: none"> <li>• Pathway to VCE History Units 1-4</li> </ul> <p><b>COSTS INVOLVED:</b> Competition (optional), Excursions and/or Incursions will be charged prior to the activity</p>

# PERFORMING AND VISUAL ARTS

DRAMA	MUSIC
<p><b>DESCRIPTION:</b> The course deals with the development of students' dramatic skills through examining prescribed theatrical styles and conventions. The course includes; establishing character, using the space, interpreting dramatic stimulus, employing imagination and exploring conventions of theatre. Students undertake solo and ensemble performances, which require character transformation and the development of an actor-audience relationship. Production Areas are then applied to all performance work.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Workshop/Practical Tasks</li> <li>• Performance Analysis Task</li> <li>• Ensemble Performance</li> <li>• Solo Performance</li> </ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum Drama Pathway to VCE Drama Units 1 - 4</p> <p><b>COSTS INVOLVED:</b> Competition (optional), Excursions and/or Incursions will be charged prior to the activity</p>	<p><b>DESCRIPTION:</b> This music course is designed to encourage students to explore new and extended music techniques such as musicianship, music performance techniques in solo/group/ensemble. Students develop their musical imagination and creativity by composing and/or arranging musical works. This subject is a pathway to VCE music performance.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Musicianship tasks</li> <li>• Performance solo/group/ensemble</li> <li>• Music composing and/or arranging</li> <li>• Music styles</li> <li>• Music analysis using the elements of music</li> </ul> <p><b>CURRICULUM LINK:</b> Victoria Curriculum Music Pathway to VCE Music Performance Units 1 - 4 Pathway to VET Music courses</p> <p><b>COSTS INVOLVED:</b> Competition (optional), Excursions and/or Incursions will be charged prior to the activity</p>
MUSIC - DISCOVERY AND ENHANCEMENT	
<p><b>DESCRIPTION:</b> This music course is designed to encourage students to explore new and extended music techniques such as musicianship, music performance techniques in solo/group/ensemble. Students develop their musical imagination and creativity by composing and/or arranging musical works. This subject is strongly focused on performance either as a digital performance piece or in front of live audience. This subject is a pathway to VCE music performance.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Musicianship tasks Performance solo/group/ensemble</li> <li>• Music composing and/or arranging</li> <li>• Music styles</li> <li>• Music analysis using the elements of music</li> </ul> <p><b>CURRICULUM LINK:</b> Victoria Curriculum Music Pathway to VCE Music Performance Units 1 - 4 Pathway to VET Music courses</p> <p><b>COSTS INVOLVED:</b> Competition (optional), Excursions and/or Incursions will be charged prior to the activity</p>	

## **VISUAL ARTS - DIGITAL IMAGE MAKING**

### **DESCRIPTION:**

Focussing on developing digital photographic skills and processes, this subject explores how artists use photography as an art form and method of generating ideas. Integral to this study, students work with DSLR's, studio equipment and the Adobe suite as a tool to further explore and enhance their imagery. Students develop personal explorations and explore potential directions before resolving completed artworks. Students learn how to compare and contrast how different artists working in similar themes may have developed unique visual language and style.

### **ASSESSMENT TASKS:**

- Capturing the World Around Us
- Manipulation of Image
- Studio Portraiture
- Painting with Light
- Art Analysis Journal
- Exam

### **CURRICULUM LINK:**

Victorian Curriculum Visual Arts  
Pathway to VCE Art Creative Practice Units 1 - 4

### **COSTS INVOLVED:**

Costs may be applied if students request materials that are over and above the standard curriculum.

## **VISUAL COMMUNICATION DESIGN**

### **DESCRIPTION:**

Students focus on Environmental Design. Technical drawings skills related to Environmental Design are extended and model making is introduced. Students are introduced to additional digital drawing methods and work with programs from the Adobe suite such as Illustrator as well as Sketchup. Students look at the design of others and use Creative, Critical and Reflective Thinking Skills to broaden their knowledge and understanding of environmental design from different contexts.

### **ASSESSMENT TASKS:**

- Drawing Folio
- Architecture in Focus
- Container Home Folio
- Model and Design Presentation
- Exam

### **CURRICULUM LINK:**

Victorian Curriculum Visual Communication Design  
Pathway to VCE Visual Communication Design: Units 1 - 4

### **COSTS INVOLVED:**

Costs may be applied if students request materials that are over and above the standard curriculum.

## **VISUAL ARTS MATERIALS & PROCESSES**

### **DESCRIPTION:**

Focussing on developing a range of art making skills and processes with conventional artforms, this subject explores how artists use these skills working in the world today. Students develop personal explorations and explore materials and processes in painting, printmaking and ceramics before resolving completed artworks. Studies in this area include working with the Adobe suite. Students learn how to compare and contrast how different artists working in similar themes may have developed unique visual language and style through the use of materials and processes.

### **ASSESSMENT TASKS:**

- Observations of Daily Life
- Sculptural Form
- Eye in the Sky
- Art Analysis Journal
- Exam

### **CURRICULUM LINK:**

Victorian Curriculum - Visual Arts  
Pathway to VCE Art Creative Practice Units 1 – 4

### **COSTS INVOLVED:**

Costs may be applied if students request materials that are over and above the standard curriculum.

# HEALTH, PE and OUTDOOR EDUCATION

DUKE OF EDINBURGH	HEALTH
<p><b>DESCRIPTION:</b> Students complete their Bronze Certificate in The Duke of Edinburgh’s International Award in partnership with VSC and Community Partners. Students set personal and collective goals and work towards earning their certificate over the semester, which culminates in an Adventurous Journey bushwalk. This subject gives young people a chance to plan projects, meet new people, build skills, and make a difference in their community based on their personal interests. Students will develop their understanding of outdoor environments, minimal impact, conservation strategies and other key knowledge and skills which form a grounding for VCE Outdoor Environmental Studies.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Volunteering Participation</li> <li>• Test</li> <li>• Research Assignment</li> <li>• Preparation, Participation, and Reflection on the Adventurous Journey.</li> </ul> <p><b>CURRICULUM LINK:</b> VCE Outdoor Environmental Studies Units 1-4 Victorian Curriculum Health and Physical Education</p> <p><b>COSTS INVOLVED:</b> Extra- curricular activity costs of \$275.00 will be charged prior to the commencement of the unit</p>	<p><b>DESCRIPTION:</b> This subject gives students an understanding of concepts relating to Health and Wellbeing, Australia’s population health including youth, Australia’s healthcare system and Global health. The topics covered give students an insight into how and why Health and Wellbeing varies among population groups, both in Australia and Worldwide.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Research assignments</li> <li>• Class activities</li> <li>• Tests</li> <li>• End of semester Exam</li> </ul> <p><b>CURRICULUM LINK:</b> VCE Health and Human Development Units 1 - 4 Victorian Curriculum Health and Physical Education</p> <p><b>COSTS INVOLVED:</b> Nil</p>
LEISURE EDUCATION - ACTIVE FOR LIFE	SKILL AND SPORT DEVELOPMENT
<p><b>DESCRIPTION:</b> Students will learn the importance of participating in and evaluating sports across the lifespan such as rock climbing, surfing and tree adventure; reasons people participate in Physical Activity, sports injuries, movement analysis and the importance of minimal impact and using the outdoor environment for Physical Activity.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Practical assessment</li> <li>• Tests</li> <li>• Presentations</li> <li>• Assignments</li> <li>• End of semester exam</li> </ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum Health and Physical Education VCE Physical Education Units 1 - 4 VCE Outdoor Environmental Studies Units 1 – 4 VCE Health and Human Development Units 1-4</p> <p><b>COSTS INVOLVED:</b> Extra- curricular activity costs will be charged prior to the commencement of the unit. 2022 costs were \$375.00. 2023 costs are to be confirmed</p>	<p><b>DESCRIPTION:</b> Students will learn and implement skill development for a variety of sports, sport development across the decades including technology and skill advancements, historical aspects of a chosen sport (s), identify and discuss current issues and their impacts on athletes and sport, the importance of umpiring and fair play.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Assignments</li> <li>• Presentations</li> <li>• Laboratory Reports</li> <li>• Tests</li> <li>• End of semester exam</li> </ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum Health and Physical Education VCE Physical Education Units 1 - 4</p> <p><b>COSTS INVOLVED:</b> Nil</p>

## SPORT SCIENCE AND LEADERSHIP

### DESCRIPTION:

This subject is a practical and theoretical unit that is designed for students who are interested in the science behind how and why our body works during physical activity. Students will also be educated on leadership styles, qualities and have the opportunity to put this in to practice.

### ASSESSMENT TASKS:

- Laboratory reports
- Tests
- Practical application
- Assignments
- End of semester exam

### CURRICULUM LINK:

Victorian Curriculum Health and Physical Education  
VCE Physical Education Units 1-4

### COSTS INVOLVED:

Nil

## TRAINING TO IMPROVE

### DESCRIPTION:

Students will gain a practical and theoretical understanding of what it takes to be a successful sportsperson. Students will design, implement, and evaluate personalised plans for improving or maintaining their own and others' physical activity and fitness levels including learning about Fitness components, Training methods, Training principles and Fitness testing.

### ASSESSMENT TASKS:

- Assignments
- Presentations
- Tests
- End of semester exam

### CURRICULUM LINK:

Victorian Curriculum Health and Physical Education  
VCE Physical Education Units 1 - 4

### COSTS INVOLVED:

Nil

# LANGUAGES

## FRENCH

### DESCRIPTION:

Students investigate the language used by French teenagers to socialise and organise outings. They use chat rooms to converse with one another about their personal interests and daily routines, and to make social arrangements. They also study the language of health and practised scenarios such as going to the pharmacy or going to the doctors. In addition, students explore French cuisine, including its regional variations, and compare French food and eating habits with those of other cultures. They learn to order in restaurants and converse about food preferences. In the final term, students are introduced to VCE General Conversation.

### ASSESSMENT TASKS:

- Listening
- Reading
- Writing
- Speaking
- Semester Examination

### CURRICULUM LINK:

Victorian Curriculum Languages  
Pathway to VCE Units 1 - 4 French

### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity

## GERMAN

### DESCRIPTION:

In Semester One, students consolidate skills learnt in the Junior School. Themes covered include 'me & my world', 'free time' and 'holidays and travel'. Key grammar introduced include word order, modal verbs, the dative case, prepositions and the perfect tense.

In Semester Two, students consolidate their understanding of topics covered last semester, with a particular focus on improving the range, accuracy and sophistication of language in preparation for VCE studies. New themes covered include the German school system, 'future plans', 'money & jobs', 'work experience & careers', and 'travel, tourism & student exchange'. Key grammar introduced included the future and imperfect tenses, the conditional, reflexive verbs, conjunctions and adjectives.

### ASSESSMENT TASKS:

- Listening
- Reading
- Writing
- Speaking
- Semester Examination

### CURRICULUM LINK:

Victorian Curriculum Languages  
Pathway to VCE Units 1 - 4 German

### COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity



# COMPUTING

MULTIMEDIA	PROGRAMMING
<p><b>DESCRIPTION:</b> The course develops skills and work habits in developing a professional website for a micro business in our local community and introduction to animation. Students also acquire a deep knowledge and understanding of digital systems, data and information and the processes associated with creating digital solutions.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"><li>• Digital Systems - online test</li><li>• Data &amp; Information - research poster</li><li>• Creating Digital Solutions - Folios, tests, website development &amp; animation projects</li></ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum Digital Technologies VCE VET Digital Media Units 1 - 4 VCE Computing: Applied Computing Units 1 &amp; 2</p> <p><b>COSTS INVOLVED:</b> Competition (optional), Excursions and/or Incursions will be charged prior to the activity</p>	<p><b>DESCRIPTION:</b> Programming is designed for students to become confident and creative developers of digital solutions through structured computer programming and creating computer games. Students acquire a deep knowledge and understanding of digital systems, data and information and the processes associated with creating digital solutions.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"><li>• Digital Systems - online test</li><li>• Data &amp; Information - research poster</li><li>• Creating Digital Solutions - folios, tests, programming projects</li></ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum Digital Technologies VCE Computing: Applied Computing Units 1 &amp; 2 VCE Computing: Software Development Units 3 &amp; 4 VCE Computing: Data Analytics Unit 3 &amp; 4</p> <p><b>COSTS INVOLVED:</b> Competition (optional), Excursions and/or Incursions will be charged prior to the activity</p>

# TECHNOLOGY STUDIES

DESIGN & TECHNOLOGY MATERIALS	DESIGN & TECHNOLOGY WOOD
<p><b>DESCRIPTION:</b> Students work with a range of resistant materials - metal, plastics and glass, investigating the properties and characteristics of the materials used. Students choose the most appropriate material to solve a design problem. Students use the Product Design Factors, Design Briefs and Design Folios to design, produce and evaluate designed solutions. Students use Creative and Critical Thinking Skills to generate ideas and evaluate their work.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Technologies Contexts Investigation</li> <li>• Food Server</li> <li>• Welded Stand</li> <li>• Clock and Folio</li> <li>• Exam</li> </ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum Design and Technologies Pathway to VCE Product Design &amp; Technology - Units 1 - 4</p> <p><b>COSTS INVOLVED:</b> Costs may be applied if students request materials that are over and above the standard curriculum.</p>	<p><b>DESCRIPTION:</b> Students specialise in timber and related materials. Students use the Product Design Factors and Process to learn to make ethical and sustainable decisions about designed solutions. They use an extending range of equipment, techniques, and production processes to realise their chosen designs. Students use creative and critical thinking tools to generate ideas and evaluate their work.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Product Design Factors Task</li> <li>• Historical Context Investigation</li> <li>• Lamp</li> <li>• Small Table and Folio</li> <li>• Lathe Turned Bowl</li> <li>• Exam</li> </ul> <p><b>CURRICULUM LINK:</b> Victorian Curriculum Design and Technologies Pathway to VCE Product Design &amp; Technology - Units 1 - 4</p> <p><b>COSTS INVOLVED:</b> Costs may be applied if students request materials that are over and above the standard curriculum.</p>
FOOD AND HOSPITALITY	FOOD STUDIES
<p><b>DESCRIPTION:</b> Students are introduced to the basics of the hospitality industry, from food handling and hygiene practises to event catering. They design and prepare new foods and investigate a variety of food preparation and presentation techniques. Students create a business plan for a restaurant and develop an understanding of the variety of food establishments and menu types. They develop skills in costing and menu development. This will help prepare students for VCE and VET food pathways.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Foundation practical activities.</li> <li>• Worksheets.</li> <li>• Design Challenge- My Restaurant.</li> <li>• Practical activities.</li> <li>• Semester examination.</li> </ul> <p><b>CURRICULUM LINK:</b> Pathway to VCE Food Studies Units 1 - 4 Pathways to VET</p> <p><b>COSTS INVOLVED:</b> Costs may be applied if students request materials that are over and above the standard curriculum</p>	<p><b>DESCRIPTION:</b> Food Studies is a course designed for students interested in all aspects of food production. This subject aims to develop a love of cooking as well as build students' food preparation skills and knowledge through exciting recipes. Students will learn about the properties of foods, food trends, foods for specific dietary conditions and product innovation through designing and making a celebratory food item.</p> <p><b>ASSESSMENT TASKS:</b></p> <ul style="list-style-type: none"> <li>• Practical activities.</li> <li>• Food Preservation</li> <li>• Investigation report.</li> <li>• Product innovation</li> <li>• Celebratory food items</li> <li>• Topic Tests</li> <li>• Semester examination.</li> </ul> <p><b>CURRICULUM LINK:</b> Pathway to VCE Food Studies Units 1 - 4</p> <p><b>COSTS INVOLVED:</b> Costs may be applied if students request materials that are over and above the standard curriculum.</p>

# VCE EXTERNAL STUDIES - LANGUAGE COURSES & VCE STUDIES 2023

## Can I study external VCE units?

**Yes, provided the subject is NOT offered at Vermont Secondary College.** Please keep in mind that if a subject is offered at VSC, you are expected to take that subject onsite at school. Students gain credit for any VCE studies that are satisfactorily completed at an approved VCE Provider.

Many of our students have already undertaken the study of a VCE Language at weekend language school any will continue with that study next year. A small number of students have taken other VCE Units that are not offered at this school (for example: Dance, Drama). Students who choose to include their external study within their program must study at an approved VCE provider. Include the details of this subject during the VSC Web preference subject selection period online. You will also need to obtain a copy of the 'Assessing School Enrolment Notification' form from Pathways to take to your external study provider to have signed. This form must be returned at the start of the school year in order for your enrolment to be confirmed. If you think this may apply to you, please see Pathways.

Students entering Year 7 - 12 who wish to study an external subject (Language or Virtual Schools Victoria) program must apply each year in addition to selecting this option on Web Preferences.

Note: some external languages require VCAA approval in order to study Units 3 & 4 the following year. These subjects require an additional VCAA application form and further evidence to support your application ie. Passport, birth certificate & reports.

- Chinese Second Language / Second Language Advanced
  - Indonesian Second Language
  - Japanese Second Language
  - Korean Second Language
  - Vietnamese Second Language
- i Complete a separate VSC External Program application & VCAA form (if required)
  - ii Collect an Assessing School Enrolment Notification form to submit to your Language school.
  - iii Select External Language Study or External VCE subject on Web Preferences 2022
  - iv Return completed VSC External Program form & VCAA form before mid-October 2021

## The Victorian School of Languages (VSL)

The Victorian School of Languages (VSL) is a government school with a strong history of commitment to the provision of language programs for students in Years 1 to 12 who do not have access to the study of those languages in their mainstream schools. The school's language program is delivered through face-to-face teaching in language centres across the state and through Distance Education mode. Currently the VSL offers over 40 languages around Victoria to 13,000 students in face-to-face classes and 1400 students in distance education. The VSL is a DET Safe School.

For more information, please see the DET Child Safe Policy

[www.vsl.vic.edu.au](http://www.vsl.vic.edu.au)

CRICOS Provider Code: 00861K

Training Organisation Identifier (TOID): 21269

# VCE VET PROGRAM UNITS 1 - 4 IN 2023

## VET (Vocational Education & Training) delivered to Secondary Students

- VET combines senior school studies and accredited vocational education and training
- It enables students to complete a nationally recognised vocational qualification AND a senior school certificate (VCE/ VCAL) at the same time
- It allows a student to go directly into employment or receive credit towards further vocational training through TAFE
- It develops students' employability and industry-specific skills
- It is a vocationally oriented school program designed to meet the needs of industry

## How does VET work?

A VET program is usually made up of Units of Competency and Structured Workplace Learning.

### i Unit of Competency

Delivered by a Registered Training Organisation (RTO), at their venue, the students' school, or another school close by.

### ii Structured Workplace Learning (SWL)

SWL involves an employer accepting a student on a one day a week basis or a week block basis, enabling the student to demonstrate acquired skills and knowledge in an industry setting. During the work placement, a student will have specific tasks to undertake in order to demonstrate competence. They will be regularly monitored and may be assessed on the job.

## VET contribution to the VCE

With the exception of English, there is no limit on the VET programs that may contribute to a satisfactory completion of the VCE.

VET may be fully incorporated into the VCE as VCE VET or Block Credit Program.

### i VCE VET Programs

- Are fully recognized within the Units 1 – 4 structure of the VCE
- Have equal status with other VCE studies
- May offer scored assessment and provide a study score (selected programs only)

Furthermore, all three sequences other than English can be approved VCE VET Units 3 & 4 sequences, with study scores. Scored VCE VET programs contribute directly to the ATAR in the primary four or as a 5th or 6th study increment.

### ii Block Credit VET Programs

Students who undertake VET programs not included in the suite of approved VCE VET programs may be eligible for credit towards their VCE. VTAC may award students who receive a Units 3 & 4 sequence through Block Credit recognition 10% of the lowest study score of the primary four towards their ATAR. Please note VCE and VCE VET results will take precedence over Block Credit results. Block Credit can still be used in the calculation of the ATAR. However, it can only be used in the calculation of an ATAR if there are fewer than six VCE or VCE VET studies available. If there are six or more VCE or VCE VET studies available, a Block Credit result cannot be used.

## VET increases Student's Learning Potential

VET programs broaden VCE/VCAL options and develops students' capacity to make decisions and solve problems. It helps students to gain confidence and improve communication and interpersonal skills, through learning in an adult environment. VET also fosters positive feedback by enabling students to demonstrate specific skills and competency and matches student interests and career directions through the provision of strong pathways.

## VET gives National Qualifications and Skills

Upon successful completion of the program, students are awarded a nationally accredited vocational training Certificate or Statement of Attainment. VET qualifications may articulate directly into further education and training at TAFE or with private RTOs. VET also provides access to a range of different technologies related to industry and place work.

## VET prepares Students for the Workforce

Participating in a VET program provides students with the opportunity to trial a potential career and multiplies their post-school options and employment prospects. VET programs help students to explore possible areas of interest, which promote further study and work choices and allows students to develop strong links with industry and local employers. Students will also gain knowledge of employers' expectations, real working conditions, and develop their capacity for cooperation, team work and leadership skills development

Students undertaking a VCE VET program have an opportunity to receive both a senior secondary certificate (VCE or VCAL) and a nationally portable VET qualification. The following link provides a summary of the VCE VET programs available for enrolment in 2019 on VASS in certificate type 'VES'.

<http://www.vcaa.vic.edu.au/Pages/vet/programs/index.aspx>.

Students entering Year 10 - 12 who wish to apply and be considered for a study in a VETDSS (VET Delivered in Secondary Schools) program, must apply each year in addition to their submission on Web Preferences.

- i Include VET Year 1 or VET Year 2 on their **Web Preferences Application**
- ii **New VET** students must attend the **VET Information evening** on the **27 July 2022 at 6.30-7.30pm**. The VET EOI - Expression of Interest forms will be available on the night.
- iii 2nd Year VET students must collect & complete the VET Expression of Interest form
- iv All VET applications must have school approval. Pathways staff will apply for courses on the student's behalf. Students may not apply directly.
- v Consider the cost of VET programs. Families are responsible for the Materials Levy - PPE, additional equipment and kits. Whilst VSC pays for the VET Tuition Levy which is the highest cost.

**Return the VET Expression of Interest Form to Pathways by the end September 2023**

Students undertaking a VET program have an opportunity to receive both a Senior Secondary Certificate (VCE or VCAL) AND a nationally portable VET qualification. The following table provides a summary of the VET programs available for enrolment. Some of these programs offer a study score contributing to the Primary Four subjects in creating the ATAR as indicated below. Others may contribute 10% to the ATAR via block credit

VCE VET PROGRAM	VET CERTIFICATE TITLE	STUDY SCORE AVAILABLE
Agriculture, Horticulture, Conservation & Land Mngt	Certificate II in Agriculture	x
	Certificate II in Horticulture	x
	Certificate II in Conservation and Land Management	
Animal Studies	Certificate II in Animal Studies	x
Applied Fashion Design & Technology	Certificate II in Applied Fashion Design and Technology	x
Automotive	Certificate II in Automotive Technology Studies (Pre-vocational)	x
Building & Construction	Certificate II in Building and Construction (Pre-apprenticeship) (partial completion)	x
Business	Certificate II in Business and selected units of competency from Certificate III in Business (BSB30120)	x ✓
Cisco	CISCO CCNA v6	x
Community Services	Certificate II in Active Volunteering	x
	Certificate III in Community Services ( <i>selected units from Cert II</i> )	✓
	Certificate III in Early Childhood Education & Care	
Creative & Digital Media	Certificate II in Creative Industries	x
	Certificate III in Screen and Media	✓
Dance	Certificate II in Dance ( <i>selected units from Cert III</i> )	✓
Engineering	Certificate II in Engineering Studies	✓
Electrical Industry	Certificate II in Electrotechnology studies (Pre-vocational)	x
	Certificate II in Electrotechnology (Career Start)	x
Equine Industry	Certificate II in Equine Industry	✓
Furnishing	Certificate II in Furniture Making ( <i>selected units from Cert III</i> )	✓
Hair & Beauty	Certificate II in Retail Cosmetics	x
	Certificate II in Salon Assistant	x
	Certificate III in Beauty Services	x
	Certificate III in Make-Up	x
Health	Certificate II in Health Support Services	x
	Certificate III in Allied Health Assistance	✓
Hospitality	Certificate II in Hospitality ( <i>selected units from Cert III</i> )	✓
	Certificate II in Hospitality (Kitchen Operations)	✓
Information & Communications Tech	Certificate II in Information Technology, Digital Media & Tech	x
	Certificate III in Information Technology ( <i>partial completion</i> )	✓
Integrated Technologies	Certificate II in Integrated Technologies	✓
Laboratory Skills	Certificate III in Laboratory Skills	✓
Music Industry	Certificate II in Music Industry	x
	Certificate III in Music Industry (Performance)	✓
	Certificate III in Music Industry (Sound Production)	✓
Small Business	Certificate II in Small Business (Operations/Innovation)	x
Sport & Recreation	Certificate II in Outdoor Recreation	x
	Certificate II in Sport and Recreation	x
	Certificate III in Sport and Recreation	✓

✓ = Study Score      x = 10% of the lowest study score of the primary four or units towards the VCE at Unit 1 & 2 level