



2023

Year 9

**SUBJECT
HANDBOOK**

**Integrity
Respect
Excellence**

Contents

YEAR 9 SUBJECT OVERVIEW	3
Year 9 Subjects	3
ENGLISH	4
MATHEMATICS.....	5
SCIENCE.....	6
COMMERCE.....	7
HUMANITIES	8
LANGUAGE.....	9
TECHNOLOGY STUDIES.....	10
PERFORMING and VISUAL ARTS.....	11
HEALTH, PE and OUTDOOR EDUCATION	13
COMPUTING	13

YEAR 9 SUBJECT OVERVIEW

The curriculum at Vermont Secondary College in Year 9 is rich, varied and challenging. The curriculum is based on the Victorian Curriculum and the understanding that at Year 9 students should be provided with a broad intellectual grounding in a range of subject areas, whilst introducing the opportunity for students to explore varied interests and pathways. Accordingly, students engage in a number of core and elective subjects.

Year 9 Subjects

Year Long (Core Subjects)

- English
- Health & Physical Education
- Mathematics
- Science

Semester Length Subjects

- Geography
- History
- Elective 1 - From Arts and Technologies List
- Elective 2 - Free Choice
- Elective 3 - Free Choice
- Elective 4 - Free Choice
- Elective 5 - Free Choice
- Elective 6 - Free Choice

Please note: Language is a year-long sequence

ENGLISH

ENGLISH	ENGLISH AS AN ADDITIONAL LANGUAGE
<p>DESCRIPTION: The Year 9 English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in Year 9 English builds on concepts, skills and processes developed in earlier levels, and teachers will revisit and strengthen these as needed. Year 9 students will engage with a variety of texts. They will interpret, create, evaluate, discuss and perform a wide range of literary texts designed for aesthetic, informational and persuasive purposes.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Assessment • Writing Tasks • Speaking Tasks • Reading and Responding Tasks <p>CURRICULUM LINK: Victorian Curriculum English</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity</p> <p style="text-align: center;">[CORE SUBJECT]</p>	<p>DESCRIPTION: Students with less than four years of schooling in Australia are required to list this unit as one of their elective choices. This unit is taken in addition to Year 9 English by students for whom English as a second or further language. Students develop their vocabulary, reading comprehension, grammar, sentence structure and essay writing. Tasks also focus on personal learning strategies and developing the speaking confidence and competency required in Australian social and educational contexts and VCE studies.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Listening comprehension • Grammar Tests • Reading and Responding to Texts • Speaking and Presenting • Writing Folio <p>CURRICULUM LINK: Victorian Curriculum English. Required for successful completion of English/EAL VCE Units 1 - 4</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity</p>
LITERATURE	SUCCESS IN ENGLISH
<p>DESCRIPTION: Literature is targeted at those students interested in reading, analysing and discussing a range of text types. Students will undertake an in-depth study of how written texts can be interpreted and analysed. The unit will also provide students with a solid basis to enhance their future studies in English and Literature.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Text analysis • Creative response • Oral presentation • Poetry analysis <p>CURRICULUM LINK: Victorian Curriculum English and VCE Literature</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity</p>	<p>DESCRIPTION: Do you feel as though you need a helping hand with your Reading and Writing skills? Does essay writing feel like a difficult task? Do oral presentations make your heart flutter? Well, worry no longer! We all know that strong English skills are the key to a successful senior school career and your best ATAR score. You can do this by studying visual and written texts that will strengthen your English skills. This elective has been designed to support students who are struggling to perform at the expected level of English proficiency under the Victorian English Curriculum. In short, the course is remedial by nature, designed to assist those students struggling with their English studies to help them "catch up" to where they need to be in their English proficiency.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Reading and creating texts • Analysing and presenting <p>CURRICULUM LINK: Victorian Curriculum English</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity</p>

MATHEMATICS

MATHEMATICS	EXTENSION MATHEMATICS
<p>DESCRIPTION: Students develop useful mathematical skills applicable to numeracy across the curriculum, solve practical real-life problems, build up specialist knowledge that provides further study in the discipline, and strengthen their confidence in their personal knowledge of mathematics.</p> <p>ASSESSMENT TASKS: Whilst a variety of assessments will be undertaken by the classroom teacher, students will be required to sit a common Semester Exam in Term 2 and Term 4.</p> <ul style="list-style-type: none"> • Topic tests • Application tasks • Assignments • Semester Examination <p>CURRICULUM LINK: Victorian Curriculum Mathematics</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity</p> <p style="text-align: center;">[CORE SUBJECT]</p>	<p>DESCRIPTION: This elective is offered for one Semester. This unit is designed to provide Mathematics students, who are currently achieving at the highest standard in Year 8, with the opportunity to enrich their understanding of more complex mathematical concepts in particular in the area of study Number and Algebra in the Victoria Curriculum. This course is specifically designed for students who enjoy the challenge of mathematics, exhibit an excellent work ethic, and who are committed to achieving their very best in the subject. This course will provide students with a head start towards their study of Year 10 Mathematics. Possible topic areas: surds, simultaneous equations, linear algebra.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Tests • Application Tasks <p>CURRICULUM LINK: Victorian Curriculum Mathematics</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity</p>
NUMERACY SUPPORT	DISCRETE MATHEMATICS
<p>DESCRIPTION: This elective is offered for one semester. The unit is designed to provide students who find it difficult to perform at the expected level as outlined in the Victorian Curriculum Mathematics standards with support for success in their Year 9 Mathematics class. Students that will benefit from this elective will be given:</p> <ul style="list-style-type: none"> • the opportunity to strengthen their arithmetic skills • support with the key skills and knowledge taught in class • early exposure and practice of concepts to be presented in their mathematics class • support in understanding numeracy requirements in their other subjects such as numeracy in Science, Geography <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Quizzes • Assignments • Reflective Tasks <p>CURRICULUM LINK: Victorian Curriculum Mathematics</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity</p>	<p>DESCRIPTION: This elective is offered for one semester. This unit is designed to provide Mathematics students with the opportunity to enrich their understanding of concepts developed further in VCE across a number of pathways. Topics (showing the applicable VCE subject) will be selected from areas such as:</p> <ul style="list-style-type: none"> • networks (General Mathematics and Specialist Mathematics) • matrices (General Mathematics, Mathematical Methods, and Specialist Mathematics) • permutations and combinations (Mathematical Methods) • number sequences (General Mathematics and Specialist Mathematics) <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Tests • Application Tasks <p>CURRICULUM LINK: Victorian Curriculum Mathematics</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity</p>

SCIENCE

SCIENCE

DESCRIPTION:

By year 9 students are formalising their understanding of the strands of Biology by exploring the process of homeostasis and the impact of disease. Chemistry concepts of atomic theory are related to useful chemical reaction and Physics investigates the movement of energy by exploring light and electricity via the particle and wave model. Students further explore and apply the Scientific Inquiry Skills by undertake directed and self-designed investigations that support the learning of the above-mentioned areas.

ASSESSMENT TASKS:

- Scientific reports
- Research tasks
- Tests

CURRICULUM LINK:

Victorian Curriculum Science

COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions and will be charged prior to the activity

[CORE SUBJECT]

COMMERCE

COMMERCE

DESCRIPTION:

Students will explore ways they can contribute to decision-making processes in Australia by gaining an understanding of the Australian political system. Students will also develop the 'life skills' needed to be a successful adult such as managing personal finances and exploring work options. Areas of study include:

- Government and Democracy - the role of political parties and parliament as well as the role of the media and other sources in influencing political choice.
- Law and Citizens - key features of Australia's court and the justice system
- Australia as a trading nation and its place within the global economy.
- Economic performance and economic indicators including variations within different economies
- Consumer and Financial Literacy - making financial decisions and managing risks in the current Australian and global financial landscape

ASSESSMENT TASKS:

- Financial Case Study
- Research Project
- Class Tests

CURRICULUM LINK:

Victorian Curriculum Civics and Citizenship
Victorian Curriculum Economics and Business
Year 10 Commerce
Year 10 Politics and Economics

COSTS INVOLVED:

Nil

HUMANITIES

GEOGRAPHY	GEOGRAPHY – OUT ON THE TOWN
<p>DESCRIPTION: Through studying Biomes and Food Security, students will investigate biomes of the world and their influence on the food and fibre industry. Students will look at the challenges of climate change on food production and participate in local fieldwork to investigate where their food comes from. For Geographies of Interconnections, students gain an insight into how people are connected to places around the world. Students will study tourism and participate in fieldwork throughout Melbourne’s CBD.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Rubbish Fieldwork • Choropleth Mapping Task • Biomes Oral Presentation • Biomes Test • Food Security Fieldwork • Tourism Research Task • City Fieldwork <p>CURRICULUM LINK: Victorian Curriculum Geography</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity [CORE SUBJECT]</p>	<p>DESCRIPTION: In ‘Out on the Town’ students will be looking at Melbourne, and other cities around the world, in terms of liveability and sustainability. The unit will also help students to engage with their local city through active fieldwork on the sustainability and Indigenous cultural sites in Melbourne. Students will continue to develop their Geography skills along with their research and writing abilities. Students will look into Earth's future, by studying the outlook of wild animals and viewing the film '2040'.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Off the Beaten Track Project • Mapping Tasks and Data analysis • Melbourne CBD fieldwork • '2040' film viewing and Assignment • Group presentation on Animal Conservation • Sustainability project <p>CURRICULUM LINK: Victorian Curriculum Geography Pathway to VCE Geography Units 1 - 4</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity</p>
ASSASSIN’S BULLET	HISTORY
<p>DESCRIPTION: Students study the most shocking and important assassinations in history including Julius Caesar, JFK and prominent civil rights activists. They will evaluate the context of each assassination, explore the short term causes and long term political and social effects. Students ask a range of questions about the moral implications of each assassination, as well as exploring popular conspiracy theories to comment on how history is remembered.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Source analysis • Audio-visual essay • Group research project <p>CURRICULUM LINK: Victorian Curriculum History</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity</p>	<p>DESCRIPTION: Students venture into the Modern World, exploring the importance of the Industrial revolution in Britain and the process of modernisation throughout the world. Impacts of modernisation, like colonisation, changing roles of women, and technological advancements (including weapons technology) are explored. Key events like World War One and Jewish persecution during World War Two are also studied, with students analysing how prejudice has shaped the world and the ways in which people have fought for equality, justice and respect.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Source analysis • Essay • Research task <p>CURRICULUM LINK: Victorian Curriculum History</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity [CORE SUBJECT]</p>

PHILOSOPHY

DESCRIPTION:

Students are introduced to philosophical thinking in relation to the self. Students explore ethics and morality (what is right and wrong, and how do we decide?). They engage with thought experiments like cloning, zombies and time travel to explore concepts. Students also engage with philosophical thought from the past and the present and how examples of popular culture (television, film, music, video games, literature) represent philosophical viewpoints.

ASSESSMENT TASKS:

- Short answer questions
- Pop culture research task
- Film analysis
- Debate

CURRICULUM LINK:

Victorian Curriculum Ethical Capability
Victorian Curriculum History

COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions and will be charged prior to the activity

LANGUAGE

FRENCH

DESCRIPTION:

Students learn about a range of vocabulary and grammar on the following topics:

- Weather and seasons (including activities)
- Holiday activities in New Caledonia
- Adjectives (body parts, clothing and personal qualities)
- How to ask and respond to questions in French

They participate in spoken exchanges and learn about French cultural aspects such as French-speaking territories (New Caledonia), Famous French speakers and life in French suburbs and Paris.

ASSESSMENT TASKS:

- Listening Comprehension
- Reading Comprehension
- Writing
- Speaking

CURRICULUM LINK:

Victorian Curriculum Languages

COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions and will be charged prior to the activity

GERMAN

DESCRIPTION:

Students learn about a range of vocabulary and grammar on the following topics:

- Health and Wellbeing
- The Environment and environmental issues in Australia and Germany
- Holidays and Travel

They participate in spoken exchanges and learn about German cultural aspects such as German history, German environmental issues, and the construction of the Berlin Wall.

ASSESSMENT TASKS:

- Listening Comprehension
- Reading Comprehension
- Writing
- Speaking

CURRICULUM LINK:

Victorian Curriculum Languages

COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions and will be charged prior to the activity

TECHNOLOGY STUDIES

FOOD STUDIES	MAKE, BAKE AND DECORATE
<p>DESCRIPTION: This course involves cooking sessions and theory. Food produced will include sweet and savoury dishes. Students will build on skills and knowledge from Year 8 with a focus on Australian and international food.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Practical Activities • Materials Testing • Healthy Eating Challenge • Global Menu Challenge <p>CURRICULUM LINK: Victorian Curriculum Design and Technologies: Food specialisations VCE Food Studies Units 1 - 4</p> <p>COSTS INVOLVED: Nil</p>	<p>DESCRIPTION: Students will be introduced to cake making and decoration techniques and the design process. They will develop safe and responsible work practices and be provided with the opportunity to explore new equipment and food production techniques. This course has a strong emphasis on production of a range of cakes for special occasions.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Practical Activities • Sustainable food practices • Novelty Cake Challenge • Create Cake Design Folio <p>CURRICULUM LINK: Victorian Curriculum Design and Technologies: Food specialisations VCE Food Studies Units 1 - 4</p> <p>COSTS INVOLVED: Nil</p>
DESIGN & TECHNOLOGY MATERIALS	DESIGN & TECHNOLOGY WOOD
<p>DESCRIPTION: Students work with a range of resistant materials - metal, plastics and electronics, investigating the properties and characteristics of the materials used. Students use the skills and knowledge learnt to choose the most appropriate material to solve a design problem. Students become familiar with the Product Design Factors and apply these to their Design Folios. Students use Creative and Critical Thinking Skills to generate ideas and evaluate their work.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Product Design Factors Task • Folded Metal Box • Silver Soldered Box Ring • Serving Tray <p>CURRICULUM LINK: Victorian Curriculum Design and Technologies Pathway to VCE Product Design & Technology Units 1 - 4</p> <p>COSTS INVOLVED: Nil</p>	<p>DESCRIPTION: Students specialise in timber and related materials. Students use the Product Design Factors and Process to learn to make ethical and sustainable decisions about designed solutions. They use a range of equipment, techniques and production processes to realise their chosen designs. They are introduced to digital laser cutting technologies. Students use Creative and Critical Thinking Skills to generate ideas and evaluate their work.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Frame • Materials Investigation • Chopping board • Small box and Folio <p>CURRICULUM LINK: Victorian Curriculum Design and Technologies Pathway to VCE Product Design & Technology Units 1 - 4</p> <p>COSTS INVOLVED: Nil</p>

PERFORMING and VISUAL ARTS

DRAMA

DESCRIPTION:

The course deals with the development of students' dramatic skills including acting, story-telling, script writing, improvisation, role-play, characterisation, as well as mime and movement. Students undertake performances, which require the use of dramatic elements. Production Areas are then applied to enhance the dramatic realisation of all performance work.

ASSESSMENT TASKS:

- Performance Analysis Task
- Ensemble Documentation Task
- Mime Performance Task
- Performance Task

CURRICULUM LINK:

Victorian Curriculum Drama
Pathway to Year 10 Drama and VCE Drama Units 1 - 4

COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions and will be charged prior to the activity

MUSIC

DESCRIPTION:

This subject aims to provide students with an enrichment of the skills and understanding already undertaken in previous years. This unit focuses on developing an understanding of the relationship between the use of the elements of music and each specific style. The styles include 21st Century Musical Theatre, Jazz and Rock music. Students engage in listening to, analysing and describing recorded music, performing works and comparing and improvising in selected styles

ASSESSMENT TASKS:

- Performing
- Composing, Arranging
- History of Music assignment
- Music language/analysis

CURRICULUM LINK:

Victorian Curriculum Music
Pathway to VCE Music Performance Units 1 - 4
VET – Music Industry Skills

COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions and will be charged prior to the activity

MUSIC SONG WRITING & ARRANGING

DESCRIPTION:

This subject focuses on the study of composition and performance and an understanding of how music works in various musical genres. It will provide students with practical experience in composing arranging and performing on their own instruments. They will also utilise technical equipment, such as musical apps and equipment used in performance.

ASSESSMENT TASKS:

- Performing
- Composing/Arranging
- Music language and Musicianship

CURRICULUM LINK:

Victorian Curriculum Music
Pathway to VCE Music Performance Units 1 - 4
VET – Music Industry Skills

COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions and will be charged prior to the activity

EXPLORING ART PRACTICES

DESCRIPTION:

Students explore a range of art making links between the world and art. Focusing on developing sculptural skills (modelling, casting, construction and carving), developing drawing, painting and printmaking. Students explore both 2D and 3D artforms. Students are introduced to a studio process and develop skills in formulating their own themes of exploration based on a developing knowledge and understanding of how artists work.

ASSESSMENT TASKS:

- Sound Amplifier
- Re-contextualised Painting
- Kinetic Sculpture
- Art Analysis Journal

CURRICULUM LINK:

Victorian Curriculum Visual Arts
Pathway to Art Creative Practice Units 1-4

COSTS INVOLVED:

Nil

MEDIA ARTS

DESCRIPTION:

The study of Media is essential in the 21st century especially given the wide range and all-encompassing nature of media platforms, news gathering and delivery, as well as social media. Year 9 Media Arts will introduce students to basic media literacy, theories of transmission and audience and will provide basic tools to assist students in the navigation of media saturation, communication, and messaging. Students will undertake tasks in advertising, media deconstruction and communication theory, as well as media production.

ASSESSMENT TASKS:

- Advertising Campaign
- Narrative Film Research Assignment
- Designing A Narrative Screenplay

CURRICULUM LINK:

Victorian Curriculum Digital Technologies
VCE – Media etc.

COSTS INVOLVED:

Excursions and/or Incursions and will be charged prior to the activity

FIBRE AND IMAGE MAKING

DESCRIPTION:

Students explore a range of art making experiences responding to the human body and fashion with direct links to the world of art. Focusing on developing design, template and fabrication skills with fibres and alternative art making materials including electronics and conductive thread. Students explore how to communicate their ideas through drawing, creation of form, and digital photography techniques. Students are introduced to a studio process and develop skills in formulating their own themes of exploration based on a developing knowledge and understanding of how artists work.

ASSESSMENT TASKS:

- Adorning the body
- Costuming
- Light up my life
- Art Analysis Journal

CURRICULUM LINK:

Victorian Curriculum Visual Arts
Pathway to Art Creative Practice Units 1-4

COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions and will be charged prior to the activity

VISUAL COMMUNICATION DESIGN

DESCRIPTION:

Students focus on designing three-dimensional products in line with Industrial Design. Technical drawings skills related to Industrial Design are extended. Students are introduced to digital drawing methods and work with the Adobe Suite, laser cutter and 3D printer technologies to create and develop their design solutions. Students look at the design of others and use Creative, Critical and Reflective Thinking Skills to broaden their knowledge and understanding of design from different contexts.

ASSESSMENT TASKS:

- Photoshop Basics
- Observational and Rendering Drawing Folio
- Design Styles Investigation
- Technical Drawing Folio
- Industrial Design Folio
- Product Promotion

CURRICULUM LINK:

Victorian Curriculum Visual Communication Design
Pathway to VCE Visual Communication Design Units 1 - 4

COSTS INVOLVED:

Nil

HEALTH, PE and OUTDOOR EDUCATION

HEALTH & PHYSICAL EDUCATION	DISCOVERING THE OUTDOORS
<p>DESCRIPTION: Students learn a variety of skills, rules and movement patterns for major games and sports. They will begin to apply and transfer movement concepts and strategies in various activities and sports. Students evaluate the outcomes of emotional responses to different situations, access and evaluate health information from credible sources and students identify and analyse factors that contribute to respectful relationships.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Movement and strategy • Laboratory activity • Test • Research assignment <p>CURRICULUM LINK: Victorian Curriculum Health and Physical Education</p> <p>COSTS INVOLVED: Nil</p> <p style="text-align: center;">[CORE SUBJECT]</p>	<p>DESCRIPTION: Students discover the outdoor environments we live in. Learning to cook, hike, appreciate and care for the environment are the main focus of the subject. Students will learn all the skills required to complete a 3 day self-sufficient hike which will occur at the end of semester.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Tests • Practical participation • Class presentations • Written reports <p>CURRICULUM LINK: Victorian Curriculum Health and Physical Education VCE Outdoor and Environmental Studies Units 1 - 4</p> <p>COSTS INVOLVED: Elective fee \$200.00. Costs will be charged individually prior to the commencement of the unit</p>

COMPUTING

MULTIMEDIA	PROGRAMMING
<p>DESCRIPTION: This course will provide students with introductory skills in Adobe Photoshop – editing and composing raster images in multiple layers and using several colour models including RGB and CMYK. Students also acquire a deep knowledge and understanding of digital systems, data and information and the processes associated with creating digital solutions.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Digital Systems - online test • Data & Information - research poster • Creating Digital Solutions - Folios, tests, a collage and panorama project <p>CURRICULUM LINK: Victorian Curriculum Digital Technologies VCE VET Digital Media Units 1 - 4 VCE Computing: Applied Computing Units 1 & 2</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity</p>	<p>DESCRIPTION: Programming is designed for students to become confident and creative developers of digital solutions through structured computer programming and creating computer games. Students acquire a deep knowledge and understanding of digital systems, data and information and the processes associated with creating digital solutions.</p> <p>ASSESSMENT TASKS:</p> <ul style="list-style-type: none"> • Digital Systems - online test • Data & Information - research poster • Creating Digital Solutions - folios, tests, programming projects <p>CURRICULUM LINK: Victorian Curriculum Digital Technologies VCE Computing: Applied Computing Units 1 & 2 VCE Computing: Software Development Units 3 & 4 VCE Computing: Data Analytics Unit 3 & 4</p> <p>COSTS INVOLVED: Competition (optional), Excursions and/or Incursions and will be charged prior to the activity</p>