VERMONT SECONDARY COLLEGE

Integrity, Respect, Excellence

2027

Year 9

SUBJECT HANDBOOK

Contents

YEAR 9 SUBJECT OVERVIEW 3
Year 9 Subjects 3
COMMERCE 3
DIGITAL TECHNOLOGIES 5
ENGLISH 6
HEALTH, and PHYSICAL EDUCATION 7
HUMANITIES 8
LANGUAGE 10
MATHEMATICS 10
PERFORMING ARTS 12
SCIENCE 14
TECHNOLOGY STUDIES 15
VISUAL ARTS 16

YEAR 9 SUBJECT OVERVIEW

The curriculum at Vermont Secondary College in Year 9 is rich, varied and challenging. The curriculum is based on the Victorian Curriculum 2.0 and the understanding that at Year 9 students should be provided with a broad intellectual grounding in a range of subject areas, whilst introducing the opportunity for students to explore varied interests and pathways. Accordingly, students engage in several core and elective subjects.

Year 9 Subjects

Year Long (Core Subjects)	**Semester Length Subjects**
• English • Health & Physical Education • Mathematics • Science	• Geography • History • Commerce • Elective 1 – Choice from The Arts • Elective 2 – Choice from Design and Technology • Elective 3 – Choice from Digital Technology • Elective 4 - Free Choice • Elective 5 - Free Choice Please note: Language (French or German) is a year-long sequence and will take two elective choices.

Elective 1 – The Arts	**Elective 2 – Design and Technology**	**Elective 3 – Digital Technologies**
Drama	Food studies	Multimedia
Music	Make, bake and decorate	Programming
Music - Performance & Song Writing Studio	Design and technology - Materials	Robotics
Visual Arts – Exploring art practices	Design and technology - Metal	
Media arts	Design and technology - Wood	
Visual communication design	Design and technology - STEAM	

Elective 4 and Elective 5 – Free choice	
Language – French (a year-long sequence that will take two elective choices)	
Language – German (a year-long sequence that will take two elective choices)	
Drama	Food studies
Music- Performance & Song Writing Studio	Make, bake and decorate
Music song writing and arranging	English as an additional language
Visual Arts – Exploring art practices	Success in English
Media arts	Mathematics – Numeracy Support
Visual communication design	History – Assassin's Bullet
Design and technology - Materials	Philosophy
Design and technology - Metal	Geography – Out on the Town
Design and technology - Wood	HPE – Discovering the Outdoors
Design and technology - STEAM	

How Year 9 looks	
Semester 1	**Semester 2**
English	English
Mathematics	Mathematics
Science	Science
Health and PE	Health and PE
History	Geography
Commerce	Elective 1
Elective 1	Elective 2
Elective 2	Elective 3

Digital Technology

Students choose ONE of the following:

MULTIMEDIA

DESCRIPTION:
This course will provide students with the skills necessary to create an interactive website for a small business. They will define and decompose real-world problems by interviewing and surveying stakeholders. They will evaluate existing and student-created solutions against the requirements and design criteria. They will also investigate data compression techniques to minimise website load times. Students will learn project management techniques to manage their progress.

ASSESSMENT TASKS:

1. Analysis and design
2. Research project
3. Creating digital solutions – Website project

CURRICULUM LINK:
Victorian Curriculum Digital Technologies
VCE VET Digital Media Units 1 - 4
VCE Computing: Applied Computing Units 1 & 2

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

PROGRAMMING

DESCRIPTION:
Programming is designed for students to become confident and creative developers of digital solutions through structured computer programming and creating computer games. Students develop skills in algorithm design, evaluating visual designs and writing programs using a general-purpose programming language. Students will learn project management techniques to manage their progress.

ASSESSMENT TASKS:

1. Analysis and design
2. Creating digital solutions – Programming folios
3. Research project

CURRICULUM LINK:
Victorian Curriculum Digital Technologies
VCE Computing: Applied Computing Units 1 & 2

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

ROBOTICS

DESCRIPTION:
This course introduces students to coding autonomous robots. Through a series of folio tasks, students will learn how to program a robot to respond to data received from sensors. This will lead to a project where students, working in teams, will program their robot to complete a complex task autonomously. Additionally, students will also research and report on the impact of robotics on society and the environment. Students will learn project management techniques to manage their progress.

ASSESSMENT TASKS:

1. Programming folios
2. Team-based robotics challenge
3. Research project

CURRICULUM LINK:
Victorian Curriculum Digital Technologies
VCE Computing: Applied Computing Units 1 & 2

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

ENGLISH

ENGLISH [CORE SUBJECT]

DESCRIPTION:
The Year 9 English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in Year 9 English builds on concepts, skills and processes developed in earlier levels, and teachers will revisit and strengthen these as needed. Year 9 students will engage with a variety of texts. They will interpret, create, evaluate, discuss and perform a wide range of literary texts designed for aesthetic, informational and persuasive purposes.

ASSESSMENT TASKS:

1. Writing Tasks
2. Speaking Tasks
3. Reading and Responding Tasks

CURRICULUM LINK:
Victorian Curriculum English

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

SUCCESS IN ENGLISH

DESCRIPTION:
Do you feel as though you need a helping hand with your Reading and Writing skills? Does essay writing feel like a difficult task? Do oral presentations make your heart flutter? Well, worry no longer! We all know that strong English skills are the key to a successful senior school career and your best ATAR score. You can do this by studying visual and written texts that will strengthen your English skills. This elective has been designed to support students who are struggling to perform at the expected level of English proficiency under the Victorian English Curriculum. In short, the course is remedial by nature, designed to assist those students struggling with their English studies to help them "catch up" to where they need to be in their English proficiency.

ASSESSMENT TASKS:

1. Reading and creating texts
2. Analysing and presenting

CURRICULUM LINK:
Victorian Curriculum English

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

ENGLISH AS AN ADDITIONAL LANGUAGE

DESCRIPTION:
Students with less than four years of schooling in Australia are required to list this unit as one of their elective choices. This unit is taken in addition to Year 9 English by students for whom English as a second or further language. Students develop their vocabulary, reading comprehension, grammar, sentence structure and essay writing. Tasks also focus on personal learning strategies and developing the speaking confidence and competency required in Australian social and educational contexts and VCE studies.

ASSESSMENT TASKS:

1. Listening tasks
2. Vocabulary, spelling and grammar tests
3. Reading and Responding to Texts
4. Speaking and Presenting
5. Writing Folio

CURRICULUM LINK:
Victorian Curriculum English. Required for successful completion of English/EAL VCE Units 1 - 4

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

HEALTH, and PHYSICAL EDUCATION

HEALTH AND PHYSICAL EDUCATION
[CORE SUBJECT]

DESCRIPTION:
Year 9 Health and Physical Education is a coeducational program incorporating a wide range of activities designed to develop movement, coordination and control as well as interpersonal skills, enabling students to function effectively as a part of a group or team and to promote knowledge and understanding of the importance of physical activity and optimal health and wellbeing. Physical Education activities focus on movement skills including community fitness, recreation and athletics, and invasion, net/wall, and striking games and sports.
The Year 9 Health unit covers a variety of topics including the Health Benefits of Physical Activity, Food is Fuel, Drugs, Alcohol and Risk Taking, Resilience, Rights and Respectful Relationships, Mental Health and Wellbeing and Health Promotion.
Across Health and Physical Education, students also develop Personal and Social capabilities including managing respectful relationships, resilience, empathy for others, emotional literacy and teamworking skills.

ASSESSMENT TASKS:
- Movement skills
- Strategic application & teamwork
- Physical Activity Promotion presentation
- Party Safely kit
- Test
- Essay

CURRICULUM LINK:
Victorian Curriculum Health and Physical Education

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

DISCOVERING THE OUTDOORS

DESCRIPTION:
Students are introduced to the outdoor natural environment, working towards a 3-day overnight camp at the end of the semester. The subject equips students with knowledge to ensure a safe and worthwhile experience whilst adopting an independent and cooperative approach to challenging tasks. Students investigate the concept of adventure, review strategies which promote environmental awareness, and learn all aspects of hiking, including adventure planning & logistics, hike appropriate food, safe Trangia use, tent pitching, packing a hiking pack, risk assessment and management with a focus on weather and safe hike practices.

The camp in Warburton is a highlight where students work in pairs and share responsibility for preparing/cooking meals and sleeping in a tent. The group will engage in a series of hikes over the course of the 3 days with a focus on investigating biodiversity within the environment.

ASSESSMENT TASKS:
- My Dream Adventure task
- Climate Change Test
- Camp Evaluation and Vlog

CURRICULUM LINK:
Victorian Curriculum Health and Physical Education
VCE Outdoor and Environmental Studies Units 1 - 4

COSTS INVOLVED:
DTO is an elective subject with significant practical components including a camp. Costs associated with this subject will be communicated prior to commencement. As a guide the current year costs were $285 per student.

HUMANITIES

GEOGRAPHY [CORE SUBJECT]

DESCRIPTION:
Through studying Biomes and Food Security, students will investigate biomes of the world and their influence on the food and fibre industry. Students will look at the challenges of climate change on food production and participate in local fieldwork to investigate sustainable farming. For Geographies of Interconnections, students gain an insight into how people are connected to places around the world.

ASSESSMENT TASKS:

1. Topic Test with geographical skills and data
2. sustainable farming fieldwork
3. Tourism video proposal
4. Sustainable farming overlay map

CURRICULUM LINK:
Victorian Curriculum 2.0 Geography

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

GEOGRAPHY – OUT ON THE TOWN

DESCRIPTION:
In 'Out on the Town' students will be looking at Melbourne, and other cities around the world, in terms of liveability and sustainability. The unit will also help students to engage with their local city through active fieldwork on the sustainability and Indigenous cultural sites in Melbourne. Students will continue to develop their Geography skills along with their research and writing abilities. Students will look into Earth's future, by studying the outlook of wild animals and viewing the film '2040'.

ASSESSMENT TASKS:

1. Off the beaten Track Project
2. Melbourne CBD fieldwork
3. Liveability Assessment
4. Sustainability Research Task

CURRICULUM LINK:
Victorian Curriculum 2.0 Geography
Pathway to VCE Geography Units 1 - 4

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

HISTORY [CORE SUBJECT]

DESCRIPTION:
Students venture into the Modern World, exploring the importance of the Industrial revolution in Britain and the process of modernisation throughout the world. Impacts of modernisation, changing roles of women, and technological advancements (including weapons technology) are explored. Students will also explore the impacts and effects of colonisation on the First Nations peoples of Australia. Students investigate the causes of the Holocaust and reflect on why it is important to remember this WWll event in our modern context.

ASSESSMENT TASKS:

1. Research task
2. Source analysis
3. Essay

CURRICULUM LINK:
Victorian Curriculum 2.0 History

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

HISTORY - ASSASSIN'S BULLET

DESCRIPTION:
Students study the most shocking and important assassinations in history including Julius Caesar, Abraham Lincoln and John F. Kennedy. They will evaluate the context of each assassination, explore the short-term causes and long term political and social effects. Students ask a range of questions about the moral implications of each assassination, as well as exploring popular conspiracy theories to comment on how history is remembered.

ASSESSMENT TASKS:

1. Extended response
2. Source Analysis
3. Group research project

CURRICULUM LINK:
Victorian Curriculum 2.0 History

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

PHILOSOPHY

DESCRIPTION:
Students are introduced to philosophical thinking in relation to the self. Students explore ethics and morality (what is right and wrong, and how do we decide?).and questions around the nature of reality. Students also engage with philosophical thought from the past and the present and how examples of popular culture (television, film, music, video games, literature) represent philosophical viewpoints.

ASSESSMENT TASKS:

1. Socratic discussion presentation
2. Pop culture inquiry task
3. Film analysis

CURRICULUM LINK:
Victorian Curriculum 2.0 Ethical Capability
Victorian Curriculum 2.0 Intercultural Capability

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

COMMERCE

DESCRIPTION:
Students will explore ways they can contribute to decision-making processes in Australia by gaining an understanding of the Australian political system. Students will also develop useful skills for their future beyond school. Areas of study include:

- Government and Active citizenship – the role of political parties, parliament and compulsory voting, as well as how we can influence change.
- Law and Citizens - key features of Australia's court and the justice system.
- Australia as a trading nation and its place within the global economy.
- Economic performance and economic indicators including variations within different economies.
- Consumer and Financial Literacy - making financial decisions, budgeting and managing credit

ASSESSMENT TASKS:

1. Financial capability test
2. Law test
3. Economics task
4. Civil and citizenship research task

CURRICULUM LINK:
Victorian Curriculum 2.0 Civics and Citizenship
Victorian Curriculum 2.0 Economics and Business

[CORE SUBJECT]

LANGUAGE

FRENCH

DESCRIPTION:
Students use French to initiate and sustain interactions while sharing their own and others experiences of the world. They listen, speak, read, write, ad view to communicate with other speakers of French in local and global settings. Covered topics include seasons, weather, holidays in a French speaking country, fashion, clothing and exchanging details in interviews.

ASSESSMENT TASKS:

1. Listening
2. Reading
3. Writing
4. Speaking

CURRICULUM LINK:
Victorian Curriculum French
Victorian Curriculum Intercultural Capability

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

GERMAN

DESCRIPTION:
Students use German to initiate and sustain interactions while sharing their own and others' experiences of the world. Thery listen, speak, read, write and view to communicate with other speakers of German in local and global settings. Covered topics include body, health, holidays, environment and going on exchange.

ASSESSMENT TASKS:

1. Listening
2. Reading
3. Writing
4. Speaking

CURRICULUM LINK:
Victorian Curriculum German
Victorian Curriculum Intercultural Capability

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

MATHEMATICS

MATHEMATICS [CORE SUBJECT]

DESCRIPTION:
Students develop useful mathematical skills applicable to numeracy across the curriculum, solve practical real-life problems, build up specialist knowledge that provides further study in the discipline, and strengthen their confidence in their personal knowledge of mathematics.

ASSESSMENT TASKS:
Whilst a variety of assessments will be undertaken by the classroom teacher, students will be required to sit a common Semester Exam in Term 2 and Term 4.

1. Topic tests
2. Application tasks
3. Assignments
4. Semester Examination

CURRICULUM LINK:
Victorian Curriculum Mathematics Version 2.0

COSTS INVOLVED:
Competitions (optional), Excursions and/or Incursions will be charged prior to the activity.

NUMERACY SUPPORT

DESCRIPTION:

This elective is offered for one semester. The unit is designed to provide students who find it difficult to perform at the expected level as outlined in the Victorian Curriculum Mathematics standards with support for success in their Year 9 Mathematics class. Students that will benefit from this elective will be given:

- the opportunity to strengthen their arithmetic skills
- support with the key skills and knowledge taught in class
- early exposure and practice of concepts to be presented in their mathematics class
- support in understanding numeracy requirements in their other subjects such as numeracy in Science, Geography

ASSESSMENT TASKS:

- Quizzes
- Assignments
- Reflective Tasks

CURRICULUM LINK:

Victorian Curriculum Mathematics Version 2.0

COSTS INVOLVED:

Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

PERFORMING ARTS

DRAMA

DESCRIPTION:
The course deals with the development of students' dramatic skills including acting, story-telling, script writing, improvisation, role-play, characterisation, as well as mime and movement. Students undertake performances, which require the use of dramatic elements. Production Areas are then applied to enhance the dramatic realisation of all performance work.

ASSESSMENT TASKS:
- Performance Analysis Task
- Dramatic Elements Workshop Task
- Performance Tasks

CURRICULUM LINK:
Victorian Curriculum Drama
Pathway to Year 10 Drama and VCE Drama Units 1 - 4

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

MUSIC SONG WRITING & ARRANGING

DESCRIPTION:
This subject focuses on the study of composition and performance and an understanding of how music works in various musical genres. It will provide students with practical experience in composing arranging and performing on their own instruments. They will also utilise technical equipment, such as musical apps and equipment used in performance.

ASSESSMENT TASKS:
- Performing
- Composing/Arranging
- Music language and Musicianship

CURRICULUM LINK:
Victorian Curriculum Music
Pathway to VCE Music Performance Units 1 - 4
VET – Music Industry Skills

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

PERFORMANCE & SONG WRITING STUDIO

DESCRIPTION:
This subject aims to provide students with an enrichment of the skills and understanding already undertaken in previous years. This unit focuses on developing an understanding of the relationship between the use of the elements of music and each specific style. The styles include 21st Century Musical Theatre, Jazz and Rock music. Students engage in listening to, analysing and describing recorded music, performing works and comparing and improvising in selected styles

ASSESSMENT TASKS:
1. Performing
2. Composing, Arranging
3. Elements of Music task
4. Music language/analysis

CURRICULUM LINK:
Victorian Curriculum Music
Pathway to VCE Music Performance Units 1 - 4
VET – Music Industry Skills

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

SCIENCE

SCIENCE [CORE SUBJECT]

DESCRIPTION:
By year 9 students are formalising their understanding of the strands of Biology by exploring the nervous system and the process of homeostasis and impact of disease. Chemistry concepts of atomic theory are related to useful chemical reactions and Physics investigates the movement of energy by exploring the particle and wave model, including light, heat transfer and sound. They will also study the Law of Conservation of energy in systems and the earth. Students further explore the development of science and effective ways to communicate scientific knowledge and how it may be interpreted in society.
They will apply the Scientific Inquiry Skills by undertaking directed and self-designed investigations that support their learning.

ASSESSMENT TASKS:

1. Scientific reports
2. Research tasks
3. STEM
4. Tests

CURRICULUM LINK:
Victorian Curriculum Science

COSTS INVOLVED:
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

TECHNOLOGY STUDIES

FOOD STUDIES

DESCRIPTION:
This course involves cooking sessions and theory. Food produced will include sweet and savoury dishes. Students will build on skills and knowledge from Year 8 with a focus on Australian and international food.

ASSESSMENT TASKS:
1. Practical Products
2. Materials Testing
3. Global Foods Investigation

CURRICULUM LINK:
Victorian Curriculum Design and Technologies: Food specialisations
Pathway to VCE Food Studies Units 1 - 4

COSTS INVOLVED:
Costs may be applied if students request materials that are over above the standard curriculum offered.
Excursions and/or Incursions and will be charged prior to the activity.

MAKE, BAKE AND DECORATE

DESCRIPTION:
Students will be introduced to cake making and decoration techniques and the design process. They will develop safe and responsible work practices and be provided with the opportunity to explore new equipment and food production techniques. Students investigate issues around food sustainability. This course has a strong emphasis on production of a range of products for special occasions.

ASSESSMENT TASKS:
1. Practical Activities
2. Sustainable food assignment
3. Cake Design Folio

CURRICULUM LINK:
Victorian Curriculum Design and Technologies: Food specialisations
Pathway to VCE Food Studies Units 1 - 4

COSTS INVOLVED:
Costs may be applied if students request materials that are over above the standard curriculum offered.
Excursions and/or Incursions and will be charged prior to the activity.

DESIGN & TECHNOLOGIES: MATERIALS

DESCRIPTION:
Students work with a range of resistant materials – wood, metal, fabric and plastics exploring the properties and characteristics of the materials used. Students use the skills and knowledge learnt to choose the most appropriate material to solve a design problem. Students become familiar with factors that influence product design and apply these to their Design Folios. Students use design thinking skills to generate ideas and evaluate their work.

ASSESSMENT TASKS:
1. Life cycle analysis task
2. Wind chime
3. Key holder
4. Two tone pendant

CURRICULUM LINK:
Victorian Curriculum Design and Technologies
Pathway to VCE Product Design & Technologies Units 1 - 4

COSTS INVOLVED:
Costs may be applied if students request materials that are over above the standard curriculum offered.
Excursions and/or Incursions and will be charged prior to the activity.

DESIGN & TECHNOLOGIES: WOOD

DESCRIPTION:
Students specialise in timber and related materials. Students use the Factors that influence Product Design to learn to make ethical and sustainable decisions about designed solutions. They use a range of equipment, techniques and production processes to realise their chosen designs. They are introduced to digital laser cutting technologies. Students use design thinking skills to generate ideas and evaluate their work.

ASSESSMENT TASKS:
1. Timber joinery
2. Food surfaces research
3. Food surfaces production
4. Small box and Folio

CURRICULUM LINK:
Victorian Curriculum Design and Technologies
Pathway to VCE Product Design & Technologies Units 1 - 4

COSTS INVOLVED:
Costs may be applied if students request materials that are over above the standard curriculum offered.
Excursions and/or Incursions and will be charged prior to the activity.

DESIGN & TECHNOLOGIES: METAL

DESCRIPTION:
Students specialise in metal and related materials. Students use the Factors that influence Project Design to learn to make ethical and sustainable decisions about deigned solutions. They use a range of equipment, techniques, and production processes to realise their chosen designs. They are introduced to silver soldering and enamelling. Students use design thinking skills to generate ideas and evaluate their work.

ASSESSMENT TASKS:

1. Materials Investigation
2. Research project
3. Metal pendant
4. Metal rivetted and embossed box
5. Enamelled jewellery item

CURRICULUM LINK:
Victorian Curriculum Design and Technologies
Pathway to VCE Product Design & Technologies Units 1 - 4

COSTS INVOLVED:
Costs may be applied if students request materials that are over above the standard curriculum offered.
Excursions and/or Incursions and will be charged prior to the activity.

DESIGN & TECHNOLOGIES: STEAM

DESCRIPTION:
This subject introduces students to sustainability-focused engineering and design through hands-on, project-based learning. Students investigate real-world environmental challenges and apply structured design frameworks, including the Double Diamond design process and the Engineering Design Process, to design, prototype, test and refine engineered solutions. Through a series of mini design challenges, a minor project and a term-long major project, students research and develop their own original sustainability-focused designs. Students may use 3D modelling software, build and test physical prototypes, analyse forces, mechanisms and materials, and evaluate their solutions against design criteria. Students also explore how traditional knowledge systems, including First Nations sustainable building practices, and emerging sustainable materials are influencing modern engineering and environmental design.

ASSESSMENT TASKS:

1. Mini Design Challenges
2. Minor Project: Sustainable Designs
3. Major Project: Engineering for Sustainability
4. Engineering Design Portfolio

CURRICULUM LINK:
Victorian Curriculum 2.0 Design and Technologies
Pathway to VCE Systems Engineering Units 1 - 4, VCE Product Design & Technologies Units 1 - 4 and VCE Applied Computing Units 1 – 4

COSTS INVOLVED:
A subject levy of approximately $30 applies to cover the cost of consumable materials used in prototyping and construction tasks. Students are encouraged to incorporate recyclable materials from home where appropriate.
Excursions and/or Incursions will be charged prior to the activity.
Costs may be applied if students request materials that are over and above the standard curriculum.

EXPLORING ART PRACTICES

DESCRIPTION:

Students explore both 2D and 3D artforms. Students explore a range of art making links between the world and art. Focusing on developing sculptural, drawing and printmaking skills. Students engage in experimental art making activities that invite them to respond creatively to the world around them. Students are introduced to the creative process to respond to the artwork of established artists and diverse cultural context while developing knowledge and understanding of how artists work.

ASSESSMENT TASKS:

1. Adorning the body
2. Sound Amplifier
3. Re-contextualised Painting
4. Art Analysis Journal

CURRICULUM LINK:

Victorian Curriculum Visual Arts
Pathway to Art Creative Practice Units 1-4

COSTS INVOLVED:

Costs may be applied if students request materials that are over above the standard curriculum offered.
Excursions and/or Incursions and will be charged prior to the activity.

MEDIA ARTS

DESCRIPTION:

The study of Media is essential in the 21st century especially given the wide range and all-encompassing nature of media platforms, news gathering and delivery, as well as social media. Year 9 Media Arts will introduce students to basic media literacy, theories of transmission and audience and will provide basic tools to assist students in the navigation of media saturation, communication, and messaging. Students will undertake tasks in advertising, media deconstruction and communication theory, as well as media production.

ASSESSMENT TASKS:

1. Terminology Test
2. Public Service Announcement Poster
3. Soft Drink Advertising Campaign
4. Fake Food Assignment
5. Narrative Film Analysis

CURRICULUM LINK:

Victorian Curriculum The Arts
Pathway to VCE Media Units 1-4

COSTS INVOLVED:

Costs may be applied if students request materials that are over above the standard curriculum offered.
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.

VISUAL COMMUNICATION DESIGN

DESCRIPTION:

Students focus on designing three-dimensional products in line with Object Design. Documentation drawing skills related to Object Design are extended. Students are introduced to digital drawing methods and work with Adobe Suite, Tinkercard and 3D printer technologies to create and develop their design solutions. Students look at the design of other cultures and use design thinking skills to broaden their knowledge and understanding of design for different contexts.

ASSESSMENT TASKS:

1. Photoshop Basics
2. Drawing Folios
3. Design Contexts Investigation
4. Chess Design Folio
5. Advertisement

CURRICULUM LINK:

Victorian Curriculum The Arts
Pathway to VCE Media Units 1-4

COSTS INVOLVED:

Costs may be applied if students request materials that are over above the standard curriculum offered.
Competition (optional), Excursions and/or Incursions will be charged prior to the activity.